KENTMERE ACADEMY AND NURSERY

Soaring to success

Happy School, Happy Children







Ofsted Outstanding Provider

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Welcome to **Kentmere Academy & Nursery**

Dear Parents,

Choosing a school for your child is a very important decision and we are delighted that you are considering Kentmere Academy and Nursery.

We are confident that we provide the best learning experience for our pupils in a safe and happy environment and are extremely proud of our school and its achievements.
We are an Ofsted Outstanding school with a history of success. We would encourage you to read our Ofsted Report as it will tell you why we are one of just a few primary schools in Rochdale to be awarded Outstanding, the highest rating that can be achieved. Our academic excellence, a tailored curriculum, pastoral care and extra-curricular programmes are of the highest quality and are the cornerstones of the school. We have clear values that all of the school community respect and demonstrate.

We value academic success, where every pupil is nurtured and encouraged to achieve their full potential. Our reputation is excellent in the local area and beyond, with Kentmere Academy and Nursery being an increasingly popular choice.

We believe that working in partnership with parents is very important and we encourage you to be involved in the life of the school. As parents you are invited into school twice a year to meet with teachers to discuss your child's progress and all pupils receive a progress report in the summer. We also invite parents to come into school assemblies and other events that take place throughout the year. We have achieved the Leading Parent Partnership Award, endorsing the way in which we work with parents to ensure their child's success.

Kentmere Academy and Nursery is a partner school of the Watergrove Trust and this gives our pupils access to additional facilities and resources and provides many of our students with progression to a high-quality secondary school. We have autonomy but have the support and advice of a team of staff who are dedicated to the improvement of the non-teaching elements of our school.

There are a lot of important factors to consider when deciding which school is right and we hope that this prospectus will be informative and showcase what a fantastic school we are.
We welcome you to contact us personally and look forward to meeting you and your child. It is recommended to see a school for yourself and we would strongly encourage you to arrange a visit so you can see first-hand what a great choice we are.

Mrs N. Howard

Executive Headteacher

Miss C. Moseley

Head of School

Vsit our website for further information: **www.kentmereacademy.co.uk**

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‘Teachers have expert knowledge and they explain concepts with enthusiasm and clarity. They design activities that focus precisely on the knowledge that pupils need to learn.’
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Our Values

Our Mission

At Kentmere Academy and Nursery, every pupil is nurtured and encouraged to fulfil their potential. Our aim is to stretch the most able and support the least confident and this informs and guides all that we do. We want all our pupils to achieve their best both academically and socially.

Ethos

We promote an ethos where every child is valued as an individual, to help them grow into caring and respectful young people who get on well with each other and make a positive contribution to our community.

Our Aims

- Help challenge, coach and collaborate together.
- Aim high and believe to achieve.
- Purposeful thinking and linking.
- Personal reflection for success.
- You create your own future!

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School Rules

We have a number of rules that are designed to enable the school community to work together, promote good behaviour and keep pupils and staff safe. Our rules aim:

- To foster trust between adults and children, and to teach children to be honest and trusting with each other.
- To highlight, praise and reward good work and positive behaviour.
- To develop a sense of respect, kindness and consideration for others.
- To encourage children to think about their behaviour, take responsibility for their actions and learn self-control.
- To create an environment where adults and children can expect to be listened to and treated politely and fairly.
- To respect each other's property, the school building and the school grounds.

Golden Rules

We have three Golden Rules that should guide all children's behaviour

1. Every child should be ready to learn and aim to do their best.
2. All members of the school community should be respectful towards others at all times.
3. All members of the school community should feel safe and be free from discrimination, harassment, victimisation and any other conduct as set out in the Equality Act 2010.

We expect our pupils to demonstrate the following behaviours throughout the school day, during their journeys to and from school and when they are out in our local community.



'From the start of the early years, children benefit from an expertly implemented phonics programme. Skilled staff quickly identify those pupils who find reading more difficult and provide effective support so that they keep up with their peers.'

OFSTED 2024

Curriculum

The importance of getting solid foundations in place early in a child's education cannot be underestimated. Kentmere Academy and Nursery takes children from Nursery to Year 6 and develops them in classes where teachers have the time and resources to ensure that everyone achieves their potential. Our aim is to develop personal, social and academic confidence in each child. It is this close, individual focus that is the key to the highly successful education we provide.

Ofsted highlighted that our teachers are committed and skilled, supported well by enthusiastic teaching assistants, with no time wasted in lessons. They praised our teachers for demonstrating strong subject knowledge across the curriculum and for capturing pupils' attention and interest. They commented on how our pupils learn in different ways and our teachers ensure their needs are planned for in each lesson so that every child succeeds.

Early Years Foundation Stage: Nursery and Reception Classes

Nursery and Reception classes follow the statutory framework for Early Years. The focus is on developing children's learning and independence across the following areas:

Communication and Language Physical Development Personal, Social and Emotional Development Literacy
Mathematics

Understanding the World Expressive Arts and Design
Children have the opportunity to engage in indoor and outdoor learning.



Key Stage 1 and Key Stage 2

The current National Curriculum is divided into Core and Foundation subjects, and is taught to children in Key Stage 1 and Key Stage 2.

Key Stage One	Lower Key Stage Two	Upper Key Stage Two
Year 1 - Age 5-6	Year 3 - Age 7-8	Year 5 - Age 9-10
Year 2 - Age 6-7	Year 4 - Age 8-9	Year 6 - Age 10-11

The Core Curriculum Subjects:

- English
- Mathematics
- Science

The Foundation Subjects:

- History
- Geography
- Computing
- Design and Technology
- Music
- Art
- Physical Education
- PSHE (Personal, Social, Heath Education)
- Religious Education

"Learning is fun."

Esme, Pupil

"Teachers make lessons exciting and we learn in lots of different ways."

Ali, Pupil

Children are taught in modern, vibrant and inspiring classrooms that are well resourced. The children also benefit from the excellent academic, sporting and performing arts facilities of Wardle Academy, an additional Watergrove Trust partner school.

Homework

We set regular homework for our pupils to support their class work. This could be academic or practical work.



Enrichment

We know that our extra-curricular clubs make us unique. Pupils from Reception to Year 6 are encouraged to choose the clubs and activities that they wish to take part in, they can choose as many as they like and they are FREE. We take pride in providing an active and healthy lifestyle for our pupils, in addition to our academic efforts.

Activities include:

Athletics	Street Dance
Board Games	Spanish
Brass Band	Gardening
Natural Art	Football Tennis
Gymnastics	Scootfit Forest
Choir ICT	Schools Musical
Cricket	Theatre
Rounders	Dodgeball

Our pupils use the local swimming pool. Children will learn how to swim, develop their confidence in the water and take part in fun activities in the pool.

Our Sports Crew lead sport and PE and take control of the pupil voice in school. The Sports Crew organise and officiate sports and events, and collect opinions from pupils within the school to improve and tailor sporting provision.

We also have a number of pupil groups including, Digital Leaders, Prefect Council, Eco Council, Pro-Social Ambassadors and a School Council.



"There are so many fun after school clubs that you can enjoy. They are all free!"

Eesa, Pupil.



Pastoral Care

Prosocial

Kentmere Academy and Nursery has a Prosocial Policy that is designed to create a safe and secure environment with an atmosphere of mutual trust where everyone feels comfortable and is able to work to their full potential. We ensure that all members of the school are made aware of their responsibilities in creating a bully-free environment and that bullying in any form will not be tolerated. This issue forms a part of the PSHE and assembly programmes for all classes.

Each half term, we have a 'Sunshine Day' to focus on being kind and respectful to each other. The children learn about how we can get along better and to have zero tolerance to any form of bullying. During the day each class will have themed lessons around relationships and tricky situations. We invite everyone to wear yellow.

Safeguarding

It is our moral and statutory responsibility to safeguard and promote the welfare of all pupils. We have a designated team for Safeguarding that is displayed around the school. If you wish to discuss anything relating to Safeguarding please do not hesitate to contact any member of the team.

Assemblies

All pupils attend and participate in our assemblies. Particular themes and issues are addressed through these and they provide an important meeting time for all pupils and staff to gather together to foster and encourage the development of all pupils.

Parents are invited into assembly to see their child collect any awards and hear all about the work we have been doing each term.

Head Pupil and Prefects

Each year children are chosen to be Head Prefects. They are supported by a number of Prefects and together they are responsible for assisting the teachers in a number of day-to-day routine tasks, welcoming visitors to the school and, most importantly, setting a good example to other pupils in the school.

Healthy Snack Shop

The children have created a Healthy Snack Shop that is open at break time. All Key Stage 2 (Year 3-6) can purchase a drink, piece of fruit or healthy snack.

Rewards

A culture of praise and encouragement in every aspect of school life is of paramount importance to every pupil's development, both academic and pastoral. Accordingly, merits are awarded for excellent work, good behaviour, kindness, politeness and courtesy to others. When children achieve 25 merits they receive a certificate and badge and at 50 merits they receive a certificate and have a dip in the Treasure Chest. Upon receiving 75 merits, children are awarded a voucher.

We have a range of other positive rewards such as:

- Smartie of the Week - awarded to classes who are lining up smartly, wearing full uniform and using their manners.
- The Values and Virtues Tree
- Attendance Awards
- Super Star of the Week
- Governors Termly Award
- Reading/Tables Championships



Timetable

Free Breakfast Club

Our free breakfast club is available to Reception to Year 6 pupils. You just need to book them in. Children can choose from a range of foods to set them up for the day.

Attendance

Good attendance and punctuality are very important and we work with parents to ensure that pupils have the best possible attendance. We expect notification of illness or absence in the morning by 8am. Medical appointments are to be made out of school hours and time off should be in the school holidays.

The School Day

NURSERY Monday – Friday

AM session
8.15 – 11.15 am

PM session
12:00 – 3:00 pm

Full time
8.15 – 3:00 pm

RECEPTION TO YEAR 6
Monday – Thursday 8:15 – 3:10
Friday 8:10 – 1:00pm

After School Clubs for Reception to Year 6 run from Monday to Thursday.



Uniform and Appearance

Pupils are expected to wear the correct uniform when travelling to and from school and whilst on the premises. They should take pride in their appearance and always aim to look clean and tidy. Jewellery is not permitted, including earrings.

Long hair should be tied up with a plain black, white or maroon hair bobble/band. We do not allow make-up, which includes nail varnish. Children are expected to wear black school shoes and not boots or trainers.

All clothing and equipment must be clearly named, with coats having a strong loop for hanging. P.E attire must be brought in a cloth bag with a loop to hang on a peg. Swimming kit is needed in a separate bag (when applicable).

Uniform List

- Burgundy V neck jumper (logo optional)
- Burgundy cardigan (logo optional)
- Grey trousers
- Grey skirt
- White shirt with hard collar
- Burgundy and white tie (can be purchased at school)
- Burgundy school coat (optional)
- Burgundy and white gingham summer dress (optional)
- Black shoes (no trainers or boots)
- Plain grey, black or white socks/Plain grey or black tights
- Plain black, white or maroon hair bobble/band

Indoor P.E. Kit

- Black PE shorts
- White or black t-shirt (short sleeves)
- Pumps

Outdoor P.E. Kit

- Black tracksuit bottoms
- White or black t-shirt (short sleeves)
- School burgundy hoodie (optional)
- Trainers

School uniform may be purchased from Top Form or Moses shops on Drake Street in Rochdale and Andizyn's at 147 Wardle Road. We also have some items for sale in the School Office.

Admissions Policy

We have an Admissions Policy for our Nursery and Academy. The published admission number for the Reception Class is 45 and your child will be due to start school in the September following their fourth birthday.

Application forms for Kentmere Nursery are available from our office.

Applications to Reception are made online via the school admissions team via Rochdale.gov.uk/schooladmissions.

Places in primary schools are allocated by the Admission Authority up to the school admission limit using the following priority order:

- Child in care to the Local Authority
- Children with exceptional medical needs
- or exceptional welfare considerations (supporting information needed)
- Sibling already in school
- Children eligible for Service Premium
- Children of staff within the school
- Children who have attended Kentmere Nursery
- Proximinty and ease of access

For more information on the Admissions Process or to make a complaint, please visit Rochdale Borough Council website.

If you require more information, please do not hesitate to contact the school directly, or you can contact Rochdale Council as below:
email: school.admissions@rochdale.gov.uk
Phone: 0300 3030 0340
Address: School Admissions/Early Help and Schools
Number 1 Riverside, Smith Street,
Rochdale OL16 1XU



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'The school strives to continuously renew and refine the curriculum to ensure that it is relevant and meets the changing needs of the pupils. Pupils achieve exceptionally well across the curriculum.'

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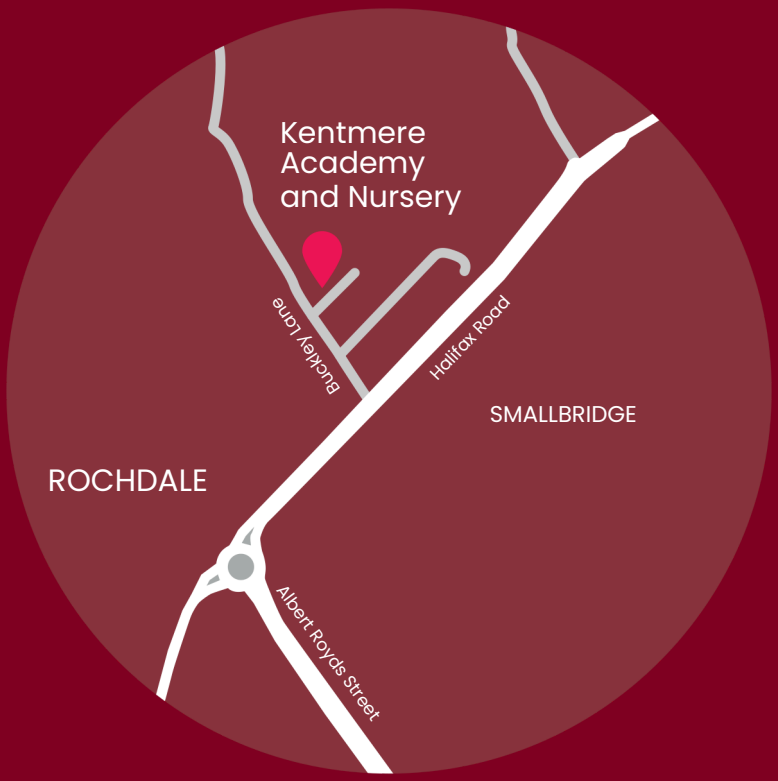
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Kentmere Avenue, Smallbridge, Rochdale OL12 9EE

Telephone: 01706 647 533

Email: office@kentmereacademy.co.uk

www.kentmereacademy.co.uk



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