

# KENTMERE ACADEMY AND NURSERY

## CURRICULUM TOPIC WEB FOR PARENTS

### Science - Sound

- Ask relevant questions and using different types of scientific enquiries to answer them
- Set up simple practical enquiries, comparative and fair tests
- Make systematic and careful observations, and where appropriate, take accurate measurements using standard units, using a range of equipment
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables
- Identify differences, similarities or changes related to simple scientific ideas and processes
- Use straight forward scientific evidence to answer questions or to support their findings.
- To identify how sounds are made, associating some of them with something vibrating
- To recognise that vibrations from sounds travel through a medium to the ear
- To find patterns between the pitch of a sound and features of the object that produced it
- To find patterns between the volume of a sound and the strength of the vibrations that produced it
- To create an musical instrument that can play loud and quiet, high and low pitch sounds
- To lead and carry out investigations, making predictions, observations and drawing conclusions from the results

### English

- To create a comic strip Viking saga
- To write include correctly punctuated dialogue in a section of writing.
- To write a narrative about King Arthur
- To write a historical diary entry
- To plan and write an adventure story.
- To write a letter about a Viking memory.
- To write a Norse myth
- To write a biography about King Alfred the Great.
- To write a news report about William the conqueror.

### Topic

- To explore life during the Anglo-Saxons
- To explore who the Vikings were and why they invaded Britain
- To know some of the key dates and events in the history of Anglo Saxon and Viking rule in Britain
- To find out about the Viking settlement of Britain and how this affected the Anglo-Saxons
- To describe crime and punishment in Anglo-Saxon Britain
- To learn and organise information about Viking life
- To investigate the beliefs of others and learn about Viking gods and goddesses.
- To express knowledge of Viking mythology (The Tree of Life) through art
- To explain how the last Anglo-Saxon kings shaped Britain.

## Spring Term - Year 3/4

### Traders and Raiders

### PSHE

- LO: To explore different emotions and feelings.
- To recognise when actions and feelings are positive.
- To identify situations and people that make us happy and feel good about ourselves.
- To identify and recognise when actions and feelings are negative.
- To recognise that negative statements can be turned into to consider optimistic and pessimistic comments and their impact on our mood and emotions and the moods and emotions of others. Positive statements.
- To recognise how positive feelings can change our minds and moods.
- To explore ways of coping with situations that anger them, in a calm and reasoned manner.

### Maths

- Place Value
- Addition and Subtraction
- Multiplication and Division
- Times tables

### R.E. - Understanding God (Parables)

- LO- To understand what a parable is
- LO- To understand the moral behind a parable
- LO- To understand that a parable is a way Jesus taught about God
- LO- To retell the parable Jesus feeds the 5000
- LO- To explain what I am grateful for
- LO- To understand what a miracle is
- LO- To understand that Jesus was teaching for the basis of our lives today

### PE

- Netball
- Swimming

### Enrichment

- Viking day
- Science Day

### Computing

- To create a template for their advertisement
- To be able to create an advertisement for an Anglo-Saxon museum.