



# KENTMERE ACADEMY AND NURSERY

## CURRICULUM TOPIC WEB FOR PARENTS



### Understanding the World

- To remember to talk about own experiences and special times.
- To explore the natural world (forest school)
- To understand and join in with Easter celebrations
- To talk about things they have observed (Spring time)
- To complete a simple program on the computer.
- To learn about farm animals and what they produce for us.
- To learn about zoo animals?

### Communication & Language

- To listen to and talk about stories
- To respond to simple instructions.
- To build up vocabulary related to our weekly themes.
- To speak in full sentences.
- To talk about own experiences

### Personal, Social & Emotional Development

- To work cooperatively taking turns with others.
- To share resources with others
- To talk /share own experiences with a group.
- To listen to others.
- To work together as a class or small group.
- To talk about how to care for plants etc

### Maths

- To count to 10 and beyond.
- To count out objects from a larger group and match to the numeral.
- To recognise and talk about 2D shape
- To make shape pictures
- To separate objects in different ways.

### Expressive Arts & Design

- To sing songs related to farm and zoo animals and about spring
- To explore colour and how colours can be changed.
- To paint pictures of animals, spring and Easter items.
- To act out different roles in the vet, farm house and on the bus.
- To join in with moving bodies to music-moving like different animals, growing plants etc.
- To experiment with musical instruments

### Physical Development

- To use a variety of indoor and outdoor resources
- To take off and put on shoes, pumps, jumpers and ties independently.
- To move in a variety of ways- like different animals and growing plants etc
- To understand the effects of our bodies after exercise.
- To develop fine motor control-funky fingers

### Nursery

Spring 2 – Can you fit an elephant on a bus?

### English

- To read a variety of stories related to farm and zoo animals, spring and Easter
- To talk about characters and main story settings.
- To write own name.
- To write using clearly identifiable letters to communicate meaning.
- To begin to write labels.
- To write initial sounds.
- To recognise and write sounds – take part in daily phonic sessions

### Dates for your Diary

- Tuesday 26<sup>th</sup> and Wednesday 27<sup>th</sup> February** - Parent's evening - please check your appointment times
- Thursday 7<sup>th</sup> March** - World Book Day
- Friday 22<sup>nd</sup> March** - non-uniform for sweets
- Monday 25<sup>th</sup> March** - non-uniform for chocolate
- Friday 29<sup>th</sup> March** - Sunshine Day
- Friday 29<sup>th</sup> March** - Spring fair
- Tuesday 2<sup>nd</sup> April** - Easter disco 2.45 - 3.45
- Thursday 4<sup>th</sup> March** - Easter bonnet parade
- Friday 5<sup>th</sup> April** - School closes for Easter holidays
- Tuesday 23<sup>rd</sup> April** - School re-opens at 8.15am