



# KENTMERE ACADEMY AND NURSERY

## CURRICULUM TOPIC WEB FOR PARENTS



### Science

To describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.  
To understand the function of the heart.  
To understand how nutrients are absorbed in the body.  
To understand what is meant by inheritance.

### MFL- Spanish

Personality and character  
Reviewing family  
Months of the year  
Birthdays

### Grammar:

To widen my range of vocabulary by finding synonyms and antonyms.  
To write about actions in progress (present progressive and past progressive).  
To use a hyphen to clarify meaning.  
To identify sentences written in the subjunctive form.

### PSHE

To understand what fair trade is and why it is important.  
To create a menu for a healthy Mexican restaurant.  
To learn how to deal with peer pressure and take responsibility for your own actions.

### Topic

To identify and map the key cities and landscapes of Mexico.  
To create a fact file on Mexico life and culture.  
To explore the Day of the Dead festival  
To explore Ancient Maya.  
To learn about the Maya writing system and how it was used.

Summer Term - Year 5/6  
Hola Mexico!

### PE

- Rounders and Rugby

### Maths

Year 5 -  
Exploring, reading, writing and converting decimals.  
Compare percentages and compare fractions and decimals to percentages.  
Geometry- to explore the size of missing angles, to name angles and to measure angles.  
To translate and reflect shapes and plot points on a graph.  
Year 6 - Revising different areas of Maths through SAT questions including: fractions, percentages and decimals, shapes, symmetry and reflection, basic number and word problems.

### English

Children will create their own short story based on *Me, Frida*.  
Children will make Steak tacos and create their own recipes for these.  
Children will write a recount as Stanley Yelnats when he arrives at Camp Green Lake based on the book *Holes* by Louis Sachar.

### Enrichment

Mexico Day - Wednesday 25<sup>th</sup> May