



Kentmere Academy and Nursery Sports Premium Expenditure 2018/19

PE and Sport Premium was introduced in 2013 and its funding is received in schools annually, including academies. Schools received PE and Sport Premium funding based on the number of children in years 1-6.

Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and Sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the coming academic year (2018/19).



The Link Governor for Sport Premium is Mr Simon Day.

Sport Premium funding summary	
Number of pupils	252
Total SP received	£18,590
Total SP allocated expenditure for 2017/18	£20, 575
Under/over spend in 2017/18	-£1985

Objectives	Actions	Success Criteria	Cost	Impact
1.To deliver high quality physical education for all children	<p>To continue to use an embedded tracking system for the attainment and progress in PE using the PE Passport App.</p> <p>To monitor the teaching of PE at least twice a year to ensure high quality lessons and engagement.</p> <p>To evaluate the teacher's feedback to plan future training.</p> <p>Sports coach to teach 50% of PE in each class to model, support and upskill staff.</p> <p>To monitor the quality of teaching and learning of swimming with external providers.</p> <p>Provide spare PE kits for each class to ensure all children can participate in PE safely.</p>	<p>100% of monitoring of PE app usage shows consistent use of app to record progress and evaluate each lesson.</p> <p>Monitoring of PE lessons show that 100% of lessons are at least good.</p> <p>To ensure that during each lesson that all children are actively engaged.</p> <p>Staff training based on audit and observations.</p> <p>To identify children who need additional support either in curriculum time or through an extra curricular swimming club.</p>	<p>£9000- Sports Coaching</p> <p>£400- PE Passport App purchase</p> <p>£100- spare PE kits</p>	
Objectives	Actions	Success Criteria	Cost	Impact
2. To improve the fitness, health and wellbeing of	Form a Sports Crew and Playground Leaders team	Positive attitudes to health and wellbeing	Mini Whistlers training for Y5/6 referees- £75	

<p>the children at Kentmere.</p>	<p>To provide a wide range of PE equipment to deliver the curriculum with.</p> <p>Train Playground Leaders to support activity on the playground.</p> <p>PSHE lessons and assemblies outline the benefits of a healthy lifestyle, inclusive of physical and mental health.</p> <p>Implement the daily mile for every class as an initiative to tackle obesity.</p> <p>Implement a 'Fitbit Week' for every class to have a rota of fitbits that monitors steps, encourage competition within classes</p>	<p>Playtimes and lunchtimes encourage active participation in sporting games</p> <p>100% of children feel that they are more active now that the MUGA and PALs have been in place.</p> <p>To increase the percentage of children who readily participate in lunchtime activities.</p> <p>100% of children feel that they are encouraged to keep fit and lead a healthy lifestyle.</p> <p>100% of children increase their steps mileage each time they have a FitBit week.</p>	<p>Steps count watches- 60 in total- cost TBC</p>	
Objectives	Actions	Success Criteria	Cost	Impact
<p>3.To provide quality CPD for staff teaching PE.</p>	<p>Keep updated with RSGP CPD opportunities</p> <p>Regularly assess staff confidence using a PE specific audit.</p> <p>Communicate PE developments in staff meetings and INSET.</p> <p>Staff attending CPD courses feedback in a staff meeting.</p>	<p>100% of staff return PE Audit</p> <p>100% of the staff understand what a good PE lesson looks like.</p> <p>100% of staff feel they have the subject knowledge to use in school to deliver a good PE lesson in the area that they have received training in.</p>	<p>CPD Courses- £300</p>	

		<p>100% of staff feel as though they have the necessary resources to deliver a good PE lesson.</p> <p>PE observations show that 100% of lessons are at least good.</p>		
Objectives	Actions	Success Criteria	Cost	Impact
<p>3. To increase participation in sport through a broad and balanced extra-curricular programme to at least 50% and with a particular focus on EYFS and KS1.</p>	<p>Set up a programme of clubs for each term.</p> <p>To ensure external club leaders achieve a high standard of behaviour management.</p> <p>Communicate timetable to parents, staff children.</p> <p>Induction procedures with providers including safeguarding checks.</p> <p>Set up registers for each club and monitor three times a year for numbers of children attending by minority groups e.g. SEND, C4C</p> <p>Put in place actions for increasing participation where necessary.</p>	<p>A wider variety of clubs available to meet the interests of children in the school across all ages in the school and at least one EYFS activity and 2 for KS1 pupils.</p> <p>Maintain the uptake of the number of children across all key stages attending after school clubs at 50%.</p> <p>At least 10 children across the school participate in a sport in the local community because school aroused their interest in that particular sport.</p> <p>At least 6 active club links</p>	<p>Extra Curricular club coaches; £1000</p>	<p>Autumn term- 13 sports clubs timetabled throughout the week</p>

	<p>Continue links with local sports clubs and ask for visits/ taster sessions to be set up for this coming year. (Wardle FC, Sophie Cox Judo Olympic Champion, Littleborough CC and Milnrow CC, Rochdale Hornets, Rochdale AFC, Wardle Warriors, Cheerleading)</p> <p>Set up additional Active Links with local clubs.</p>			
<p>3. To increase the amount of competitive opportunities for the children both in curriculum and extra-curricular time.</p>	<p>Map the RSGP and RVSGP competition calendar for the 18-19</p> <p>Share with all staff the vision and expectation that each half term there will be an intra school event.</p> <p>Create folder on the shared drive/app for teachers to place photos and videos as evidence.</p> <p>Ascertain which teachers are prepared to run a school team.</p> <p>Enter festivals, tournaments, organise fixtures for both A teams, B and C teams.</p> <p>Speak to children in assembly about etiquette when representing the school.</p>	<p>Increased pupil participation including B and C teams competing, from 30% in 5/6 to 30% across KS2.</p> <p>Participate in at least 18 competitions at level 2 throughout the year (events/tournaments/ festivals)</p> <p>75% of intra form events take place over the course of the year.</p> <p>100% of teachers post photographs and videos.</p> <p>At least two members of staff take children to Sports events using the Minibus.</p>	<p>Fee for RSGP membership - £700</p> <p>Minibus- £9000</p>	

		There are positive comments from other schools teachers and parents about conduct of Kentmere children.		
	Total cost		£20,575	