Kentmere Academy and Nursery
Sports Premium Expenditure
2017/18

PE and Sport Premium was introduced in 2013 and its funding is received in schools annually, including academies. Schools received PE and Sport Premium funding based on the number of children in years 1-6.

Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and Sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the coming academic year (2017/18).

The Link Governor for Sport Premium is Mr Simon Day.

Sport Premium funding summary	
Number of pupils	328
Total SP received	£18, 490
Total SP allocated expenditure for 2017/18	£9815 (excluding lease cost of mini bus)
Under/over spend in 2017/18	

Objectives	Actions	Success Criteria	Cost	Impact
1.To deliver high quality physical education for all children	To continue to use an embedded tracking system for the attainment and progress in PE using the PE Passport App. Purchase additional resources to help staff deliver good PE lessons alongside the new curriculum objectives and assessment criteria. To evaluate the teacher's feedback to plan future training. Sports coach to teach 50% of PE in each class to model, support and upskill staff.	100% of monitoring of PE app usage shows consistent use of app to record progress and evaluate each lesson. 100% of monitoring of PE app usage shows consistent use of assessment tool with photographic evidence. Monitoring of PE lessons show that 100% of lessons are at least good. To ensure that during each lesson that all children are actively engaged. Staff training based on video analysis.	**£3000**- Sports Coaching **£500**- PE Passport App purchase **£700**- Sports equipment to support lessons	
Objectives	Actions	Success Criteria	Cost	Impact
2. To improve the fitness, health and wellbeing of the children at Kentmere.	Form a Sports Crew and Playground Leaders team To provide a wide range of PE equipment to deliver the curriculum with. To increase the amount of playground equipment for each class that is of high	Positive attitudes to health and wellbeing Playtimes and lunchtimes encourage active participation in sporting games Pupil questionnaires show that;	Playground equipment- **£1000** Mini Whistlers training for Y5/6 referees- **£75**	

| | quality and durable and which encourages group activity.

Train Playground Leaders to support activity on the playground.

Train pupils in Y5/6 to act as playground referees during lunchtime football games.

PSHE lessons and assemblies outline the benefits of a healthy lifestyle.

Implement the daily mile for every class as an initiative to tackle obesity. | 97+% of children answer positively about the new equipment.

100% of children feel that they are more active now that the MUGA and PALs have been in place.

To increase the percentage of children who readily participate in lunchtime activities.

100% of children feel that they are encouraged to keep fit. | | |

Objectives	Actions	Success Criteria	Cost	Impact
3. To provide quality CPD for staff teaching PE.	Keep updated with RSGP CPD opportunities Regularly assess staff confidence using a PE specific audit. Communicate PE developments in staff meetings and INSET. Staff attending CPD courses feedback in a staff meeting.	100% of staff return PE Audit 100% of the staff understand what a good PE lesson looks like. 100% of staff feel they have the subject knowledge to use in school to deliver a good PE lesson in the area that they have received training in. 100% of staff use the PE Passport APP; are comfortable using it and feel it has helped	CPD Courses- £300 Autumn Term- INSET led by SDay – non negotiables of PE lessons.	

them with planning, subject knowledge and assessment.

100% of staff feel as though they have the necessary resources to deliver a good PE lesson.

PE observations show that 100% of lessons are at least good.

Objectives	Actions	Success Criteria	Cost	Impact
3. To increase participation in sport through a broad and balanced extra-curricular programme to at least 50% and with a particular focus on EYFS and KS1.	Set up a programme of clubs for each term. To ensure external club leaders achieve a high standard of behaviour management. Communicate timetable to parents, staff children. Hold an extra-curricular Taster afternoon. Induction procedures with providers including safeguarding checks. Set up registers for each club and monitor three times a year for numbers	A wider variety of clubs available to meet the interests of children in the school across all ages in the school and at least one EYFS activity and 2 for KS1 pupils. An increase in the uptake of the number of children across all key stages attending after school clubs from 47% to 50%. At least 10 children across the school participate in a sport in the local community because school aroused their interest in that particular sport. At least 6 active club links	Extra Curricular club coaches; **£2000** External Club visits/ Taster sessions - **£1000**	

	of children attending by minority groups e.g. SEND, C4C Put in place actions for increasing participation where necessary. Contact local sports clubs and ask for visits/ taster sessions to be set up. (Wardle FC, Sophie Cox Judo Olympic Champion, Littleborough CC and Milnrow CC, Rochdale Hornets, Rochdale AFC, Wardle Warriors) Set up additional Active Links with local clubs.			
3. To increase the amount of competitive opportunities for the children both in curriculum and extra-curricular time.	Map the RSGP and RVSGP competition calendar for the 17-18 Share with all staff the vision and expectation that each half term there will be an intra school event. Create folder on the shared drive/app for teachers to place photos and videos as evidence. Ascertain which teachers are prepared to run a school team.	Increased pupil participation including B and C teams competing, from 30% in 5/6 to 30% across KS2. Participate in at least 18 competitions at level 2 throughout the year (events/tournaments/ festivals) 75% of intra form events take place over the course of the year.	Mini bus costs-£**100** Fee for RSGP membership with YST Level 1 - £**750** Fee for RSVP cluster membership - £**40** Cost of leasing mini bus - **TBC**	

	Enter festivals, tournaments, organise fixtures for both A teams, B and C teams. Speak to children in assembly about etiquette when representing the school.	100% of teachers post photographs and videos. At least two members of staff take children to Sports events using the Minibus. There are positive comments from other schools teachers and parents about conduct of Kentmere children.		
Objectives	**Actions**	**Success Criteria**	**Cost**	**Impact**
4. Develop leadership and management of PE at KA	Book PE consultant for 2 days in this academic year to work alongside PE coordinator. PE Manager to attend CPD opportunities to develop expertise Lead staff INSET meeting outlining vision for PE at Kentmere Lead staff meeting demonstrating how to navigate around The Passport. PE coordinator to develop observation and feedback skills alongside Headteacher	PE coordinator has very clear vision for PE PE coordinator is able to lead whole staff in all elements of the PE curriculum. Both PE coordinator and SLT are happy that the plan is realistic and measureable. PE coordinator and SLT are happy that the curriculum is broad and progressive PE coordinator to complete joint observations with a member of SLT.	£400	

	Total cost		£9815 (exluding cost of minibus lease)	