

## Science

- To identify that humans cannot make their own food and they get their nutrition from the food they eat.
- To identify that a healthy diet is needed in order to stay healthy
- To predict and find out which fruit and vegetable

## Music

- To sing and clap a syncopated rhythm for a ragtime style song
- To create a jazz motif
- To create a jazz version of a nursery rhyme

## Spanish

- To learn the colours in Spanish
- To know numbers 1 to 100 in Spanish.
- To learn a selection of typical salutations in Spanish

## Art

- To create a collage in the style of artist Giusseppe Arcimboldo.
- To create a sculpture in the style of sculptor Sokari Douglas Camp, influenced by Fairtrade.
- To create a sculpture in the style of sculptor El Anatsui

## Maths

- To read, write and order numbers within 10 (Year 1)
- To add and subtract numbers within 10 (Year 1)
- To count in steps of 2,3,5 and 10 (Year 2)
- To read, write and order numbers within 100 (Year 2)

## Geography

- To understand how food is internationally traded.
- To explain how and why natural resources are internationally traded.
- To understand the different types of transport used in cities and the impact that they can have on the environment.

## PSHE

- To understand the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle.

## KENTMERE ACADEMY AND NURSERY

CURRICULUM TOPIC WEB FOR PARENTS

**Autumn Term 1**  
**Year 3/4**  
**Scrumdiddlyumptious**

## RE

- 'Seeing is Believing' – is it? What do I think about believing in God?
- What do Christians believe about God?

## History

- To understand how the co-op was founded
- To research the Rochdale Pioneers and the beginning of the co-op.

## Computing

- To locate information on the search results page
- To use search effectively to find out information.
- To assess whether an information source is true and reliable.

## PE

- To learn traditional rhymes and songs (London Bridge, London's Burning, Orange and Lemons)
- To sing as part of a group and in a round.
- To use percussion instruments.
- To perform music to

## Enrichment

Trip to local Co-op museum in Rochdale  
5<sup>th</sup> and 6<sup>th</sup> October 2020

## D&T

- To investigate and evaluate current biscuits on the market
- To design a biscuit to a given budget of £1.99
- To make and evaluate the final biscuit product for Willy Wonka

## English

- Poetry
- Non Chronological reports
- Persuasive writing
- Character Description