

Y6 Production– Music

- Play and perform in solo and ensemble contexts, using their voices and playing instruments with increasing accuracy.
- Use their voices expressively and creatively by singing songs.

SCIENCE

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.
- Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic.
- Plan different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Take measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate.
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces. .

RELIGIOUS EDUCATION

- Understand that religious people have faith in something that they cannot see
- Explain how beliefs can affect actions
- To use Christian Creed to explain how beliefs affect behaviour and action
- Understand that different people have different opinions about what they believe.
- Draw comparisons between religions
- Toleration of other faiths

COMPUTING

- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.



DESIGN TECHNOLOGY

- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, pattern pieces and computer-aided design.
- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups.
- Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.

LITERACY

Non-fiction text
Persuasive Writing
Newspaper Reports
Adverts



ART AND DESIGN

- Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials (e.g. pencil, charcoal, paint, clay).

GEOGRAPHY

- Describe and understand key aspects of human geography, including types of settlement and land use, economic activities including trade links, and the distribution of natural resources including energy, food, minerals and water.
- Understand geographical similarities and differences through the study of human and physical geography of a region of the UK, a region in a European country, and a region within North of South America.

PSHE

- Research, discuss and debate topical issues, problems and events.