



Subject
Information
Year 5/6



Soaring to success

Spanish Upper Key Stage 2

In Y5/6, children begin to form longer sentences and conversations, using the sentence stems and basic language structures taught. They begin to apply their understanding of infinitive verbs, nouns and adjectives, adapting them appropriately. They are given the opportunity to practice their understanding of the language through longer passages and extracts, increasingly difficult conversations and they are challenged to draw on a wide range of vocabulary taught throughout KS2.

Children are taught:

- Infinitive verbs, nouns and adjectives
- The structure of a simple sentence, adjective after the noun
- that verbs conjugate depending on who or what you are describing
- The structure of conjugation to describe I, you, they, she, he
- To understand and use the alphabet to assist in correct spelling and pronunciation.
- All numbers from 1-100 in multiples of 10 as well as all numbers from 1-31 should be familiar
- How to tell the time
- Nouns for school subjects
- A range of verbs for simple actions
- How to say and write the date
- How to communicate simple descriptions orally and in writing
- What a fully conjugated verb looks like and start to examine and understand what each of the personal pronouns are so they can use them in speaking, listening, reading and writing activities (e.g. the first person form "I" but also third person forms "he", "she", "you" and plural forms "we" and "they")
- To understand and use transactional language (e.g. in a café role play "I would like", "how much")
- The countries around the world that speak Spanish and their culture / currency/ capital cities
- To study cross-curricular topics and use their subject knowledge to allow themselves to be challenged by longer passages of unknown text or language in the foreign language.