



Soaring to success

SMSC

How are Children Taught?

SMSC and British Values is covered in our themed Sunshine Days throughout the year and through half termly Philosophy Friday, where children debate and discuss ethical and moral issues within classes. It is not taught as a discrete subject, but something that is everywhere in our school: in lessons, in the playground, in our relationships, in our thinking, in our values. All staff at our school use every opportunity to discuss, reflect and develop children's knowledge and skills within SMSC and British Values.

Spiritual

We encourage spiritual development during RE lessons, worship and by welcoming and accepting the spiritual beliefs of others within our school community. We create opportunities for the children to reflecting on, considering and celebrating the wonders and mysteries of life. We use class debates to encourage children to develop their own personal beliefs and appreciate how it can differ from those around them. We use resources such as Picture News, Newsround and Twinkl Debate in Philosophy Friday sessions to explore topical and ethical issues, exploring empathy.

Moral

We develop moral understanding and problem solving through our behaviour expectations through PSHE lessons and Philosophy Friday lessons. We have an agreed charter for every classroom, which all children contribute to and sign at the beginning of the year. We look specifically at actions with a moral dilemma and discuss them to develop the children's understanding. We feel it is important that children take initiative and act responsibly with consideration for others; distinguish between right and wrong and make informed and independent judgements, which is reflected in our school behaviour policy, where we encourage children to take responsibility for their actions.

Social

We have a wide variety of opportunities for social development in school including: PSHE lessons; Philosophy Friday lessons; social skills intervention groups; a consistent behaviour policy with clear consequences and rewards (see behaviour policy) and a restorative approach to support children to make good decisions. We ensure all pupils have a voice through an elected school council who have the power to make changes in school and clubs such as debating further explore the promotion of British Values. We develop an understanding of their individual and group identity, learning about service in the school and wider community and beginning to understand the need for social justice and a concern for the disadvantaged. We use school trips to widen children's experiences of the wider world and the society around them.

Cultural

The cultural development of our children including parliamentary systems is encouraged and supported through; RE lessons; Sunshine Days; PSHE lessons; Enrichment trips; Career Development opportunities. Every half termly topic theme aims to provide a learning experience that will enrich the children's understanding of the world. All curriculum areas should seek illustrations and examples drawn from as wide a range of cultural contexts as possible. We recognise, respect and celebrate the value and richness of cultural diversity in Britain, and how these influence individuals.