



Subject  
Information  
Year 1/2



## R.E Key Stage 1

In key stage one pupils develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They also use basic subject specific vocabulary to develop their language further.

Pupils are encouraged to raise questions and begin to express their own views in response to the material they learn about. For example, the children are introduced to the story of Jesus' birth and the Christian belief that he is the son of God. During these lessons' opportunities are provided for the children to talk about the Christian belief whilst comparing it to their own religious beliefs. The children are taught that different people and religions have different religious texts and beliefs and they are encouraged to develop an appreciation of all faiths.

Quality texts are used within lessons to promote a love of reading and engage the children. Real artifacts such as Bibles, Qurans, prayer beads and crosses are also utilised as part of quality first teaching to ignite their interests and bring learning to life. All lessons have cross curricular links and the children frequently engage in drama, music, and design and technology.

Religious events are celebrated within school enabling the children to experience other traditions firsthand giving learning a real meaning as well as promoting pride within religions.

The children in Key stage one, also visit local places of worship, comparing the similarities and differences between religions, whilst identifying the key traditions of Christian, Muslim and Jewish people. Throughout the year, special visitors, attend school and deliver important assemblies on key religious events such as Harvest and Easter providing the children with an opportunity to develop a deeper understanding of these key celebrations.

### **Key questions asked throughout the year**

Who is a Christian and what do they believe?

Who is a Muslim and what do they believe?

Who is a Jewish and what do they believe?

What can we learn from sacred books?

What does it mean to belong to a faith community?

How should we care for others in the world and why does it matter?