

2020 – 21 Pupil Premium Financial Year – Plan



This plan will be reviewed on an annual basis. Date of next review: Autumn 2021

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Named Governor responsible for the monitoring of Pupil Premium – Mr Simon Day

Pupil Premium Grant Summary	
Number of pupils	336 (including Nursery)
Number of pupils eligible for PPG	95 children
PPG at £1345 per pupil	£127 775
Looked after children entitlement (2 pupils)	£4690
Total PPG received	£132 465
Total PPG allocated expenditure for 2020/21	£134 910
Over spend in 2020/21	£2445

Internal Barriers to future attainment of PP pupils

1. High proportion of pupils with EAL giving rise to:
poor vocabulary acquisition, low comprehension / inference and deduction skills
2. Retention of previous learning in maths and English
3. Ability to reason and explain connections in number
4. Ability to apply writing conventions consistently
5. Behavioural issues linked to individual circumstances
6. Missed learning due to school closures (COVID 19)

External Barriers to future attainment of PP pupils

7. Attendance – Tracking is termly and actions to tackle PA are in place. It is monitored termly by the school's attendance officer with written reports to SLT
8. Limited access to good language role models in the home environment
9. Narrow life experiences outside of school/ limited cultural capital experiences
10. Low parental aspirations
11. High mobility rates
12. High levels of deprivation
13. Parenting skills / Difficult home circumstances that can impact children's daily life in school
14. Some children have not had the digital devices to be able to access home learning

Desired outcomes	Success Criteria
<p>PP children will continue to attain in-line or better than their non-PP peers</p>	<p>In line with whole school targets, at least 85% of PP children will be at age-related expectations or above at the end of the year. 30% will be above age-related expectations. This will be closely monitored through termly PP data reports to SLT and at termly Pupil Progress meetings.</p>
<p>To accelerate the progress of all PP children</p>	<p>Assessment data will show that 100% of PP children make good or better progress (6 steps or more). This will be closely monitored through termly PP data reports to SLT and at half termly Pupil Progress meetings.</p>

Our Pupil Premium allocation amounts to: £132 465 and is based on 95 children

Objective	Project	What is the evidence and rationale for this choice	Cost
<p>To ensure high quality support for vulnerable children.</p> <p>Internal barriers 1, 2, 3, 4 and 6</p>	<ul style="list-style-type: none"> • Additional teacher in Year 5/6 ▪ Additional TA support in their classes. 	<p>Year 5/ 6 will have the greatest proportion of Pupil Premium children in 2020/21 (Year 5 = 43% and Year 6 = 47%).</p> <p>Data also shows that Year 6 Pupil Premium children’s attainment in maths is a priority for action in 2020/21</p> <p>Although Year 6 is a relatively small group (32 children), they will still have an additional teacher to facilitate smaller teaching groups to address the missed learning and gaps children have had due to COVID 19.</p> <p>Data collected also highlights Pupil Premium children in Key Stage 1 for additional support in Maths (Maths No Problem Immediate Interventions)</p> <p>These children are targeted on Pupil Premium Trackers and Provision Maps to receive additional interventions.</p> <p>This approach supports The EEF Guide to Pupil Premium (2019) and the tired approach:</p> <ul style="list-style-type: none"> - Teaching - Targeted Academic Support - Wider Strategies 	<p>£18, 983 (TA3)</p> <p>£23, 142 (TA4)</p> <p>Additional teacher in 5/6 phase</p> <p>£31, 517</p>
<p>To raise attainment in reading</p> <p>Internal barriers 2, 4 and 6</p>	<ul style="list-style-type: none"> ▪ Targeted support and intervention to raise attainment in reading 	<p>Reading is a key priority on the SIP for 2020/21</p> <p>Data shows that PP children in Year 2 are a particular area of focus for raising attainment. The children will have also missed phonic lessons due to Covid 19.</p> <p>Outcomes of pupil progress meetings / moderation</p> <p>Small group intervention work has had impact in previous years.</p> <p>Research from Education Endowment Foundation supports this approach.</p>	<p>£9,492 TA3 (pm)</p> <p>£9,492 TA3 (pm)</p>
<p>To raise standards in spoken language / vocabulary</p> <p>Internal barrier 1, 2 and 6</p> <p>External barrier 8, 9, 12, 13</p>	<ul style="list-style-type: none"> ▪ Targeted support and intervention to raise attainment in spoken language / vocabulary acquisition (particularly in EYFS). 	<p>Key priority on SIP</p> <p>2018 OFSTED area for improvement</p> <p>Addressing research into the ‘30 Million Word Gap’</p> <p>Vocabulary acquisition vital to raising attainment in reading / comprehension (another key priority of SIP)</p> <p>Early interventions needed in EYFS via Black Sheep Narrative</p>	<p>£7577 TA2 (pm)</p>

	<ul style="list-style-type: none"> Talk Boost and Word Aware and Comprehension interventions 	Alex Quigley – Closing the vocabulary gap	
<p>To provide additional support for targeted children</p> <p>Internal barriers 1, 2, 3, 4 and 6</p>	<ul style="list-style-type: none"> Before School Boosters in maths and reading throughout the school 	<p>Tracking and monitoring of small group interventions have proved that the provision of targeted interventions has a high level of impact on the attainment and progress of the children involved.</p> <p>These boosters will help the children close the gaps due to COVID without the children missing out on their broad and balanced curriculum.</p> <p>Research from Education Endowment Foundation supports this approach.</p>	<p>£2,373 (TA3)</p> <p>£2,373 (TA3)</p> <p>£2,373 (TA3)</p> <p>£1890 (TA2)</p>
<p>To ensure that all children feel safe at all times of the day providing relevant small group or 1:1 support.</p> <p>Internal barrier 5</p> <p>External barrier 13</p>	<ul style="list-style-type: none"> Lunchtime intervention and support- Invitation club 	<p>We aim to meet the social and emotional needs of the children at all times. The impact of Invitation Club, last year, in terms of lowering the figures for pupil behaviour at lunchtimes and the subsequent impact of minimising the disruption of afternoon lessons, was such that this project is to be continued.</p> <p>There will also be a dedicated teaching assistant to act as a listening ear in the Hideaway.</p>	£2,373 (TA3)
<p>To ensure high quality provision outside of the school day, supporting healthy life choices and encouraging extra-curricular activities, social interaction and developing skills.</p> <p>External barriers 9, 12, 13</p>	<ul style="list-style-type: none"> Before / after school programme, with additional TA support. Vulnerable children given priority access 	<p>Tackling the issue of improving children’s health and wellbeing is a nationwide initiative that must be addressed by schools and our most vulnerable children should be given access to this in order to minimise potential barriers to it in their home situations. We will be using SULP and Lego Therapy to support this. This has particular importance due to COVID 19.</p>	£5000
<p>To ensure the highest of standards in appearance can be maintained.</p> <p>External barrier 12</p>	<ul style="list-style-type: none"> PE kits, Uniform 	<p>Many children, including our most vulnerable, do not always have the means to provide appropriate uniform.</p> <p>We believe a pride in our appearance underpins the foundations for good behaviour and ensuring academic success.</p>	£200

<p>To provide breakfast and before school provision for children to ensure all children begin school with sufficient food.</p> <p>External barriers 12 and 13</p>	<ul style="list-style-type: none"> Breakfast club provision (every day) 	<p>The context of the school is such that many parents / carers, including CAF / ChIN / LAC children are in need of support to provide for their basic needs. Parents should be offered access to breakfast club and its provision of a free meal. All children will be provided with a breakfast/ morning snack of fruit and milk.</p>	<p>£2,373 (TA3) £2,373 (TA3) £1102 (TA 1 support) Kitchen staff £1750 Kitchen staff £1750</p>
<p>To provide sensory support for vulnerable children</p> <p>Internal barrier 5 External barrier 13</p>	<ul style="list-style-type: none"> Rainbow Room, including Nurture groups / Sensory Snack Boxes Social and Emotional Resources 	<p>We aim to provide those children who need help to maintain appropriate behaviour, with means of self-regulation and support to manage and understand their feelings. This project successfully achieves these aims whilst also having a positive impact on classroom based behavioural incidents, which subsequently minimises disruption to lessons. We have also brought additional resources to support the nurture groups as we support the children transition back to school (after lock down).</p>	<p>£200</p>
<p>To provide musical opportunities for vulnerable children.</p> <p>External barriers 9, 10, 12</p>	<ul style="list-style-type: none"> Brass Band lessons and instrument hire 	<p>Due to financial constraints, many children may not learn to play an instrument. In providing free music tuition and the performance experiences that go with it, we aim to help widen pupils' life experiences and raise their aspirations.</p>	<p>£1000</p>
<p>To provide a variety of support and input from a speech and language therapy assistant.</p> <p>External barrier 7</p>	<ul style="list-style-type: none"> Specialist Speech and Language Therapy Provision- 1 speech and language therapy assistant (every afternoon). 	<p>Vocabulary development is a priority of this year's School Improvement Plan. High proportions of EAL, a lack of good language role models in the home environment and other barriers to parents taking the initiative in tackling speech and language issues mean it is important that the school makes provision for this.</p>	<p>£7577 TA2 (pm)</p>
	<p>Total</p>		<p>£134 910</p>

This plan is indicative of proposals made at the beginning of the academic year. These plans may change as the year develops and information will be provided throughout the year.