

## 2017 - 18 Financial Year – Plan

Named Governor responsible for the monitoring of Pupil Premium – Mr Simon Day

<b>Pupil Premium Grant Summary</b>	
Number of pupils	260 (297 including Nursery)
Number of pupils eligible for PPG	119
PPG at £1320 per pupil	£157,080
Looked after children entitlement at £1900 per pupil	£11,400
Total PPG received	£168,480
Total PPG allocated expenditure for 2016/17	£168,607
Under/over spend in 2015/16	£127.00 overspend

### **Internal Barriers to future attainment of PP pupils**

1. High proportion of pupils with EAL giving rise to:
  - poor vocabulary acquisition
  - low comprehension / inference and deduction skills
2. Retention of previous learning in maths and English
3. Ability to reason and explain connections in number
4. Ability to apply writing conventions consistently
5. Behavioural issues linked to individual circumstances

### **External Barriers to future attainment of PP pupils**

6. Attendance – Tracking is termly and actions to tackle PA are in place. It is monitored termly by the school's attendance officer with written reports to SLT
7. Limited access to good language role models in the home environment
8. Narrow life experiences outside of school
9. Low parental aspirations
10. High mobility rates
11. High levels of deprivation
12. Parenting skills / Difficult home circumstances that can impact children's daily life in school

Desired outcomes	Success Criteria
<p><b>PP children will continue to attain in-line or better than their non-PP peers</b></p>	<p>In line with whole school targets, at least 85% of PP children will be at age-related expectations or above at the end of the year. 30% will be above age-related expectations. This will be closely monitored through termly PP data reports to SLT and at termly Pupil Progress meetings.</p>
<p><b>To accelerate the progress of all PP children</b></p>	<p>Assessment data will show that 100% of PP children make good or better progress (6 steps or more). This will be closely monitored through termly PP data reports to SLT and at half termly Pupil Progress meetings.</p>

**Our Pupil Premium allocation amounts to: £168,480 and is based on 119 children**

Objective	Project	What is the evidence and rationale for this choice	Cost
<p>To ensure high quality support for vulnerable children.</p> <p><b>Internal barriers 1, 2, 3 and 4</b></p>	<ul style="list-style-type: none"> <li>▪ Additional teachers in Year 5/6</li> <li>▪ Additional TA support in classes.</li> </ul>	<p>OFSTED recommendations on PP spending 2012</p> <p>Children respond well to additional support and this has been successful in the past in terms of:</p> <ul style="list-style-type: none"> <li>• supporting inclusion</li> <li>• accelerating progress.</li> </ul> <p>Pupil Premium and LAC data shows that the lowest attainment is in Year 5 and 6. In particular, Year 6 LAC children are targeted on Pupil Premium Trackers and Provision Maps to receive additional interventions. There is one additional teacher in every phase but in 2017-18 Year 5 / 6 will have two.</p>	<p>£18, 983 (TA3) £18, 983 (TA3) £9492 (TA / pm)</p> <p>Additional teacher in 5/6 phase £28,438</p>
<p>To provide small group, tailor made support, to close the gaps in children's spelling knowledge.</p> <p><b>Internal barriers 2 and 4</b></p>	<ul style="list-style-type: none"> <li>▪ Targeted support and intervention to raise attainment in reading and spelling.</li> <li>▪ Additional TAs in Year 5 / 6 where attainment is lowest</li> </ul>	<p>Outcomes of pupil progress meetings / moderation</p> <p>Raising attainment in reading and spelling is a key objective of the 2017/18 School Development Plan.</p> <p>Small group intervention work has had impact in previous years.</p> <p>Research from Education Endowment Foundation supports this approach.</p>	<p>£9,492 TA3 (pm) Additional full time TA - £16,954</p>
<p>To provide additional support for targeted children</p> <p><b>Internal barriers 1, 2, 3 and 4</b></p>	<ul style="list-style-type: none"> <li>▪ KS2 Before school boosters in maths and reading and Lunchtime Booster Sessions in KS1 Phonics</li> </ul>	<p>Tracking and monitoring of small group interventions have proved that the provision of targeted interventions has a high level of impact on the attainment and progress of the children involved.</p> <p>Research from Education Endowment Foundation supports this approach.</p>	<p>£2,373 x2 (TA3)</p>
<p>To ensure that all children feel safe at all times of the day providing relevant small group or 1:1 support.</p> <p><b>Internal barrier 5</b> <b>External barrier 12</b></p>	<ul style="list-style-type: none"> <li>▪ Lunchtime intervention and support- Invitation club</li> </ul>	<p>We aim to meet the social and emotional needs of the children at all times. The impact of Invitation Club, last year, in terms of lowering the figures for pupil behaviour at lunchtimes and the subsequent impact of minimising the disruption of afternoon lessons, was such that this project is to be continued.</p>	<p>£2,373 x2 (TA3)</p>

<p>To ensure high quality provision outside of the school day, supporting healthy life choices and encouraging extra-curricular activities, social interaction and developing skills.</p> <p><b>External barriers 8, 11, 12</b></p>	<ul style="list-style-type: none"> <li>Before / after school programme, with additional TA support. Vulnerable children given priority access</li> </ul>	<p>Tackling the issue of improving children’s health and wellbeing is a nationwide initiative that must be addressed by schools and our most vulnerable children should be given access to this in order to minimise potential barriers to it in their home situations.</p>	<p>£19,906</p>
<p>To ensure the highest of standards in appearance can be maintained.</p> <p><b>External barrier 11</b></p>	<ul style="list-style-type: none"> <li>PE kits, Uniform</li> </ul>	<p>Many children, including our most vulnerable, do not always have the means to provide appropriate uniform. We believe a pride in our appearance underpins the foundations for good behaviour and ensuing academic success.</p>	<p>£200</p>
<p>To provide breakfast and before school provision for children to ensure all children begin school with sufficient food.</p> <p><b>External barriers 11 and 12</b></p>	<ul style="list-style-type: none"> <li>Breakfast club provision (every day)</li> </ul>	<p>The context of the school is such that many parents / carers, including CAF / ChIN / LAC children are in need of support to provide for their basic needs. Parents should be offered access to breakfast club and its provision of a free meal in order to make the best possible start to the children’s’ day at school.</p>	<p>£4,746 (TA3 support x2) £1102 (TA 1 support) Kitchen staff x2 (£2204)</p>
<p>To provide sensory support for vulnerable children</p> <p><b>Internal barrier 5</b> <b>External barrier 12</b></p>	<ul style="list-style-type: none"> <li>Rainbow Room, including Nurture groups / Sensory Snack Boxes</li> </ul>	<p>We aim to provide those children who need help to maintain appropriate behaviour, with means of self-regulation and support to manage and understand their feelings. This project successfully achieves these aims whilst also having a positive impact on classroom based behavioural incidents, which subsequently minimises disruption to lessons.</p>	<p>TA - £9492</p>
<p>To provide musical opportunities for vulnerable children.</p> <p><b>External barriers 8, 9, 11</b></p>	<ul style="list-style-type: none"> <li>Brass Band lessons and instrument hire</li> </ul>	<p>Due to financial constraints, many children may not learn to play an instrument. In providing free music tuition and the performance experiences that go with it, we aim to help widen pupils’ life experiences and raise their aspirations.</p>	<p>£900</p>

<p>To provide a variety of support and input from specialist Speech and Language Therapist.</p> <p><b>External barrier 7</b></p>	<ul style="list-style-type: none"> <li>▪ Specialist Speech and Language Therapy Provision- 1 speech and language therapist (1 day a week) 1 speech and language therapy assistant (every afternoon)</li> </ul>	<p>High proportions of EAL, a lack of good language role models in the home environment and other barriers to parents taking the initiative in tackling speech and language issues mean it is important that the school make provision for this.</p>	<p>Speech and language therapist - 24 visits (£5000) and £8477 TA2 (pm)</p>
	<p><b>Total</b></p>		<p><b>£168,607</b></p>

*This plan is indicative of proposals made at the beginning of the academic year. These plans may change as the year develops and information will be provided throughout the year.*