

Personnel, Social Emotional Development

Self-confidence (22-36months)

- To express own preferences and interests (30-50 months)

- To be confident to talk to other children and communicate freely about my home & community
- To be more outgoing to unfamiliar people and more confident in new social situations

40-60 months

- Confident to speak to others

Making relationships (30-50 months)

- To demonstrates friendly behaviour

- To play in a group, with other children

Managing feelings & behaviour (22-36 months)

- To express own feelings such as happy, sad, cross, scared, worried

- To adapt behaviour to different events, social situations and changes in routine.

- To show understanding and cooperates with some boundaries and routines (30-50 months)

- To be aware of own feelings and knows that some actions and words can hurt others feelings

Expressive Arts and Design

Being Imaginative (22-36months)

- To begin to make believe by pretending

- To begin to use representation to communicate

- To realise tools can be used for a purpose

(30-50months)

- To engage in imaginative role play (Jacks house, Jack and beanstalk, Oliver's vegetables small world, garden centre)

- To Use available resources to create props to support role play

- To capture experiences and responses with a range of media such as paint and play dough

Exploring & using media & materials (30-50months)

- To sing a few familiar songs linked to growth

- To use various construction materials to build a beanstalk for jack to climb to the giants castle

- To describe the texture of things

(30-50months)

- To build with a purpose in mind

Understanding of the World

Technology (40-60months)

- To complete a simple computer program

The world (22-36 months)

- To notice detailed features of objects in the environment, (30-50 months) DURING FOREST SCHOOL

- To talk about some things they have observed (changes in Seasons, growth)

- To developing an understanding of growth... and changes over time.

- To show care and concern for living things and the environment.

People and Communities (22-36 months)

- In pretend play imitates everyday actions and events from own family and cultural background

(30-50 months)

- Recognise and describes special times or events with family and friends

- Can talk about similarities and differences



Maths

Number (22-36months)

- To recite some number names in sequence (30-50months)

- To recite number names in order to 10

- To match numeral and quantity correctly

- Compares 2 groups of objects

- To begin to separate a group of objects in different ways (40-60 months)

- To count out a set of 6 objects from a larger group

- To count a set of 10 objects beginning to count beyond

- To recognise numbers to 5 and beyond.

- To order by height

SSM-(30-50months)

- To use positional language

Physical

Moving and Handling (30-50 months)

- To move freely with pleasure and confidence in a range of ways, such as, Slithering, rolling, crawling etc

- To use one handed tools and equipment.

- To run skilfully, and negotiate space, adjusting speed or direction to avoid obstacles

To join in Activities to develop gross motor skills, dough gym, squiggle While you wiggle.

(30-50 months)

- To understand that equipment and tools have to be used safely.

- To construct with a purpose in mind, using a variety of resources.

- To develop fine motor control with funky fingers

(40-60 months)

- Beginning to form recognisable letters

Communication and Language

Listening and Attention

(30-50 months)

- To listen to others one to one or in small groups, when conversation interests them.

- To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

(40-60 months)

- Able to follow directions

Understanding

(30-50 months)

- To understand use of objects

- To respond to simple instructions

(40-60 months)

- Responds to instructions

Speaking (16-26 months)

- To begin to talk about people and things that are not present (22-36 months)

- To use simple sentences

(30-50 months)

- To use talk to recall and retell past experiences

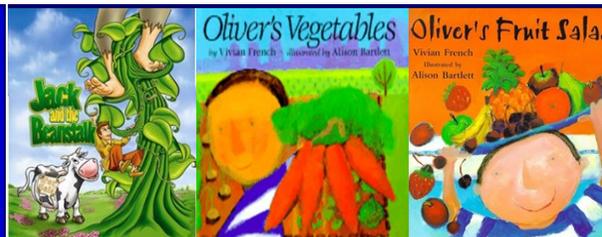
- Can retell a past event

- Uses longer sentences using and / because

- Uses vocabulary focused on objects and people

- Uses questions who, what, when, how

Summer 1 — What's Growing in our garden?



LITERACY

Writing (22-36months)

- To distinguish between different marks I make

(30-50 months)

- To give meaning to the marks they draw and paint

(40-60 months)

- To write own name

- To use some clearly identifiable letters to communicate meaning

Reading (22-36months)

- To have some favourite stories, songs and rhymes.

- To fill in the missing word or phases.

(30-50months)

- To join in with repeated refrains in rhymes and stories.

- To talk about and describe characters in stories

(40-60 months)

- To link sounds to letters (recognising and saying letter sounds)

- Beginning to read cvc words

Books—Jack and the Beanstalk, Oliver's Vegetables and Oliver's Fruit Salad

Daily Phonics sessions