

Personnel, Social Emotional Development

Self-confidence (22-36months)

- To express own preferences and interests (30-50 months)
- To be confident to talk to other children and communicate freely about my home & community

- To show confidence in asking adults for help

Making relationships (30-50 months)

- To demonstrates friendly behaviour (using our manners)

- To play in a group, with other children

Managing feelings & behaviour (22-36 months)

- To express own feelings such as happy, sad, cross, scared, worried

- To begin to accept the needs of others, taking turns and sharing resources.

- To show understanding and cooperates with some boundaries and routines

(30-50 months)

- To be aware of own feelings and knows that some actions and words can hurt others feelings

Communication and Language

Listening and Attention (16-26months)

- To Listen to and enjoy rhythmic patterns in rhymes and stories (22-36 months)

- To Listen with interest to the noises adults make when they read stories

- To show interest in playing with sounds, songs & rhymes (30-50 months)

- To listen to others one to one or in small groups, when conversation interests them.

- To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understanding (16-26 months)

- To select familiar objects by name and will go and find objects when asked

- To understand simple sentences (22-36 months)

- To understand more complex sentences (30-50 months)

- To understand use of objects

- To respond to simple instructions

Speaking (16-26 months)

- To begin to talk about people and things that are not present (22-36 months)

- To use simple sentences

(30-50 months)

- To use talk to recall and retell past experiences

- Uses vocabulary focused on objects and people

Expressive Arts and Design

Being Imaginative (22-36months)

- To begin to make believe by pretending

- To begin to use representation to communicate

- To realise tools can be used for a purpose

(30-50months)

- To engage in imaginative role play (Farm house, Vets, farm small world)

- To Use available resources to create props to support role play

- To capture experiences and responses with a range of media such as paint and play dough

Exploring & using media & materials (22-36 months)

- To experiment with colour

- To join in singing favourite songs

(30-50months)

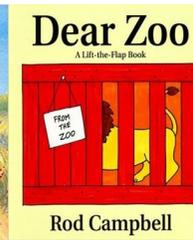
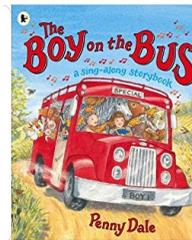
- To sing a few familiar songs

- To use various construction materials to build

- To describe the texture of things

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Spring 2—Can an elephant fit on a bus?



LITERACY

Writing (22-36months)

- To distinguish between different marks I make

(30-50 months)

- To give meaning to the marks they draw and paint

(40-60 months)

- To write own name

- To use some clearly identifiable letters to communicate meaning

Reading (22-36months)

- To have some favourite stories, songs and rhymes.

- To fill in the missing word or phases.

(30-50months)

- To join in with repeated refrains in rhymes and stories.

- To talk about and describe characters in stories

(40-60 months)

- To link sounds to letters (recognising and saying letter sounds)

- Beginning to read cvc words

Books—Oh Dear!, The boy on the bus, Dear Zoo, non fiction spring / Easter

Daily Phonics sessions

Understanding of the World

Technology (30-50months)

- To know how to operate simple equipment.

The world (22-36 months)

- To notice detailed features of objects in the environment,

(30-50 months)

- To talk about some things they have observed (Spring)

- Shows care and concern for animals (Vets)

People and Communities (22-36 months)

- In pretend play imitates everyday actions and events from own family and cultural background

(30-50 months)

- Recognise and describes special times or events with family and friends

- Can talk about similarities and differences.

Maths

Number (22-36months)

- To recite some number names in sequence

- To select a small number of objects from a group when asked please give me one, two.

(30-50months)

- To recite number names in order to 10

- To match numeral and quantity correctly

- Compares 2 groups of objects

- To begin to separate a group of objects in different ways

(40-60 months)

- To count out a set of objects from a larger group

- To recognise numbers to 5 and beyond.

- To order a set of numbers

Physical

Moving and Handling (30-50 months)

- To move freely with pleasure and confidence in a range of ways, such as, Slithering, rolling, crawling etc

- To use one handed tools and equipment.

- To run skilfully, and negotiate space, adjusting speed or direction to avoid obstacles

To join in Activities to develop gross motor skills, ribbons, dough gym

Health and self-care (22-36 months)

- To begin to be independent in self-care.

(30-50 months)

- To understand that equipment and tools have to be used safely.

- To construct with a purpose in mind, using a variety of resources.

- To develop fine motor control with funky fingers

