

Personnel, Social Emotional Development

Self-confidence (22-36months)

- To express own preferences and interests (30-50 months)
- To be confident to talk to other children and communicate freely about my home & community
- To be more outgoing to unfamiliar people and more confident in new social situations

Making relationships (30-50 months)

- To demonstrate friendly behaviour
- To play in a group, with other children

Managing feelings & behaviour (22-36 months)

- To express own feelings such as happy, sad, cross, scared, worried
- To adapt behaviour to different events, social situations and changes in routine.
- To show understanding and cooperates with some boundaries and routines (30-50 months)
- To be aware of own feelings and knows that some actions and words can hurt others feelings

Communication and Language

Listening and Attention (16-26months)

- To listen to and enjoy rhythmic patterns in rhymes and stories (22-36 months)
- To listen with interest to the noises adults make when they read stories
- To show interest in playing with sounds, songs & rhymes (30-50 months)
- To listen to others one to one or in small groups, when conversation interests them.
- To join in with repeated refrains and anticipates key events and phrases in rhymes and stories.

Understanding (16-26 months)

- To select familiar objects by name and will go and find objects when asked
- To understand simple sentences (22-36 months)
- To understand more complex sentences (30-50 months)
- To understand use of objects
- To respond to simple instructions

Speaking (16-26 months)

- To begin to talk about people and things that are not present (22-36 months)
- To use simple sentences (30-50 months)
- To use talk to recall and retell past experiences
- To develop vocabulary focused on objects and people linked to our topics.

Expressive Arts and Design

Being Imaginative (22-36months)

- To begin to make believe by pretending
- To begin to use representation to communicate
- To realise tools can be used for a purpose (30-50months)
- To engage in imaginative role play house with pets and the VETs.
- To Use available resources to create props to support role play
- To capture experiences and responses with a range of media such as paint and play dough

Exploring & using media & materials (22-36 months)

- To experiment with colour
- To join in singing favourite songs (30-50months)
- To sing a few familiar songs
- To use various construction materials to build
- To realise tools can be used for a purpose
- To describe the texture of things

Spring 1—Can an elephant



LITERACY

Writing (22-36months)

- To distinguish between different marks I make (30-50 months)
- To give meaning to the marks they draw and paint (40-60 months)
- To write own name
- To use some clearly identifiable letters to communicate meaning

Reading (22-36months)

- To have some favourite stories, songs and rhymes.
- To fill in the missing word or phases. (30-50months)
- To join in with repeated refrains in rhymes and stories.
- To talk about and describe characters in stories

Books

Kipper's New Pet, The role of a vet and The Chinese New year story

Daily Phonics and Guided reading

Understanding of the World

Technology (30-50months)

- To know how to operate simple equipment.

The world (22-36 months)

- To notice detailed features of objects in the environment, (30-50 months)
- To talk about some things they have observed (winter-snow and ice)
- Comments and ask questions about the place they live

- To show care and concern for living things

People and Communities (22-36 months)

- In pretend play imitates everyday actions and events from own family and cultural background (30-50 months)
- Recognise and describes special times or events with family and friends

Maths

Number (22-36months)

- To recite some number names in sequence
- To select a small number of objects from a group when asked please give me one, two. (30-50months)
- To recite number names in order to 10
- To match numeral and quantity correctly
- Compares 2 groups of objects
- To begin to separate a group of objects in different ways
- Exploring shape (40-60 months)
- To count objects by saying one number name for each item
- To recognise numbers to 5 and beyond.

Physical

Moving and Handling (30-50 months)

- To move freely with pleasure and confidence in a range of ways, such as, Slithering, rolling, crawling etc
- To use one handed tools and equipment.
- To run skilfully, and negotiate space, adjusting speed or direction to avoid obstacles

To join in Activities to develop gross motor skills , ribbons, dough gym

Health and self-care (22-36 months)

- To begin to be independent in self-care. (30-50 months)
- To understand that equipment and tools have to be used safely.
- To construct with a purpose in mind, using a variety of resources.
- To develop fine motor control with funky fingers

