

Kentmere Academy and Nursery- Knowledge and Skills- Spanish

Cycle A- Year 3/4

Year Group	Topic	Week	Learning Objective	Knowledge	Skills
Year 3/4	Core Vocabulary	Autumn 1 Week 1	To become familiar with classroom commands.	Know that each imperative verb ends in 'd' because we are addressing 'you all' plural form. Escuchad ! = listen i Escribid ! = write i Repetid ! = repeat i Leed ! = read i Silencio ! = silence i Cerrad los libros ! = close your books i Abrid los libros ! = open your books i Pensad ! = think i Preguntad ! = ask i Levantad la mano ! = raise your hand	To repeat key phrases using correct pronunciation. To remember at least 5 key phrases. Use actions to help me remember. Play Simon Dice to recall commands.

	Core Vocabulary	<b>Autumn 1</b> <b>Week 2</b>	To know the months of the year in Spanish.	I know the months of the year in English. I know the month of my birthday in Spanish.	I can recall at least 5 months of the year in Spanish. Say the month of my birthday in Spanish. Identify new vocabulary in written form.
	Core Vocabulary	<b>Autumn 1</b> <b>Week 3</b>	To confidently identify and say numbers 10-20 in Spanish.	Know numbers 10-20 Recognise written words of numbers in Spanish.	I can say each number in Spanish. I can identify the written numbers. I can match the number to the written form in Spanish.
<b>Year 3/4</b>	Presenting myself	<b>Autumn 2</b> <b>Week 1</b>	To understand Spanish geography and culture. To ask and answer questions about how I am.	I know where Spain is. I know that culture in Spain can be different to my own experiences. I know why it's important to be able to speak another language.	I can find similarities and differences between cultures. I can ask others how they are. I can answer how I am using basic phrases.
	Presenting myself	<b>Autumn 2</b> <b>Week 2</b>	To learn how to say their name in Spanish and also ask somebody their name in Spanish.	I can recall last lesson's vocabulary I know the Spanish word for 'what' and 'name'. I know how to say 'my name is' in Spanish.	I can say 'Como te llamas' with correct pronunciation. I can ask 'Como te llamas?' to find out somebody else's name.

					I can put the sequence together with last week's learning to make a longer role play.
	Presenting myself	<b>Autumn 2</b> <b>Week 3</b>	To learn and use the new target question '¿cuántos años tienes?'	I know the Spanish words for 'years' and 'how many'. I know the Spanish words for 'I have'. I know that Spanish sentence structure is different to English.	I can ask others how old they are. I can answer how old I am. I can add new vocabulary to last week's learning to create a conversation. I can have a short conversation with a partner using modelled responses.
	Presenting myself	<b>Autumn 2</b> <b>Week 4</b>	Introduce new question '¿dónde vives?'	I know the Spanish words for 'live' and 'where'. I know the Spanish words for 'I live'. I know that Spanish sentence structure is different to English. I know that 'y' means and.	I can ask others where they live. I can answer where I live. I can use my learning so far this half term to write down facts about myself.
<b><u>Year 3/4</u></b>	Family	<b>Spring 1</b> <b>Week 1</b>	To introduce nouns for family members in Spanish.	I know that 'la' is feminine and 'el' is masculine. I know the nouns for most family members.	I can pronounce the names of family members. I can use el or la correctly before the noun. I can learn a Spanish song about a family.

	Family	<b>Spring 1 Week 2</b>	To consolidate family nouns and to answer <i>¿cómo se llama?</i>	To know all family nouns. To know what <i>como se llama</i> means.	To say what family member's names are in a phrase. To write what family member's names are.
	Family	<b>Spring 1 Week 3</b>	To be able to answer <i>¿tienes un hermano/tienes una hermana?</i>	I know ' <i>él/ella se llama</i> ' means 'he/she is called'. I know the Spanish phrases for brother/ sister. I know that ' <i>tienes</i> ' means 'do you have'. To know that ' <i>tengo</i> ' means 'I have'.	To use new phrases in a basic language structure. Ask and answer questions with more confidence. Use correct pronunciation when speaking.
<b><u>Year 3/4</u></b>	Family	<b>Spring 2 Week 1</b>	To know numbers 10-100 to describe the age of family members.	I know multiples of ten in Spanish. I know that <i>años</i> means 'years old'.	To make links between numbers 1-10 and numbers 10-100. To say and write numbers 10-100 in Spanish.
	Family	<b>Spring 2 Week 2</b>	To begin introducing family members using <i>mi/ mis</i> .	To know what possessive pronouns are in English. To know the difference between <i>mi</i> and <i>mis</i> in Spanish possession.	To read extracts and identify correct use of <i>mi</i> and <i>mis</i> in a sentence. To speak about my own family in Spanish using <i>mi</i> and <i>mis</i> .
	Family	<b>Spring 2 Week 3</b>	To use all of the language from this topic to form longer conversations in Spanish.	To know all family nouns I know ' <i>él/ella se llama</i> ' means 'he/she is called'. To know that ' <i>tengo</i> ' means 'I have'. I know that <i>años</i> means 'years old'.	To write Spanish sentences using correct language. Use some words from memory. Practise sentences orally (out loud) before writing down.

				To know the difference between mi and mis in Spanish possession.	
<b>Year 3/4</b>	Grammar Explained - Nouns	<b>Summer 1 Week 1</b>	To introduce gender when describing nouns in Spanish.  (Note: use the <u>less challenge</u> worksheet for written task in this lesson).	What a NOUN is. How to determine a noun's gender (masculine or feminine) and plurality (singular or plural) in Spanish. How to make singular nouns plural. The correct articles (the words for "the" and "a") to use with a noun depending on the noun's gender (masculine or feminine) and plurality (singular or plural).	Explain what a noun is. Correctly identify most of the noun's gender. Understand and communicate using a wider range of familiar nouns (including the correct article).
	The Classroom	<b>Summer 1 Week 2</b>	To introduce the feminine set of new vocabulary for classroom objects.	Know that 'una' introduces a feminine noun. Know that 'unas' introduces feminine plural nouns. Know that indefinite articles are equivalent to 'a' or 'an'. Una goma = a rubber Una regla = a ruler Una calculadora = a calculator Unas tijeras * = a pair of scissors Una barra de pegamento = a glue stick	Pronounce single words and key phrases correctly. Listen attentively and repeat what they have heard. Pronounce single words and key phrases correctly. Sort nouns into feminine and masculine indefinite articles.

				Una cartera = a book bag / a school bag	
	The Classroom	<b>Summer 1 Week 3</b>	To introduce the masculine set of new vocabulary for classroom objects.	<p>Know that 'un' introduces a masculine noun.</p> <p>Know that 'unos' introduces masculine plural nouns.</p> <p>Know that indefinite articles are equivalent to 'a' or 'an'.</p> <p>Un sacapuntas = a pencil sharpener</p> <p>Un cuaderno = an exercise book</p> <p>Un lápiz = a pencil</p> <p>Un bolígrafo = a pen</p> <p>Un estuche = a pencil case</p> <p>Un libro = a reading book</p>	<p>Pronounce single words and key phrases correctly.</p> <p>Listen attentively and repeat what they have heard.</p> <p>Pronounce single words and key phrases correctly.</p> <p>Label items with given phrases.</p>
<b><u>Year 3/4</u></b>	The Classroom	<b>Summer 2 Week 1</b>	To use 'tengo' and 'no tengo' to describe classroom objects.	<p>I know which indefinite article to use for each object.</p> <p>Know that indefinite articles are equivalent to 'a' or 'an'.</p> <p>I know the pronunciation of each object.</p>	<p>Use key words in a modelled sentence</p> <p>Write basic sentences using a verb in the first person "I" form and a noun including the correct article</p> <p>Correctly use the negative form.</p>

				tengo = I have no tengo = I have not got	
The Classroom	<b>Summer 2</b> <b>Week 2</b>	To consolidate all the new language and extend with an "encuesta" (survey) on what is in and is not in their pencil cases.	¿Qué tienes en tu estuche? = What do you have in your pencil case? En mi estuche tengo... = list what you have in their pencil case (in Spanish). En mi estuche no tengo... = list what you do not have in their pencil case (in Spanish). I know how to structure each phrase to use the the first person "I" form and a noun including the correct article.	I can answer the target question using the sentence stem 'En mi estuche tengo...' Pronounce key phrases correctly. Say and write slightly longer phrases and basic sentences using a verb in the first person "I" form and a noun including the correct article Correctly use the negative form.	
The Classroom	<b>Summer 2</b> <b>Week 3</b>	To apply new vocabulary by translating a paragraph.	Know all previous vocabulary. Know which indefinite articles to use for each noun. How to pronounce and spell each word correctly.	Read key words correctly in a familiar text. Accurately read and understand familiar written words, phrases and short sentences. Accurately read a wider range of familiar written words, phrases and	

					short sentences aloud to another person.
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Cycle B- Year 3/4

Year Group	Topic	Week	Learning Objective	Knowledge	Skills
<u>Year</u> <u>3/4</u>	Colours	<b>Autumn 1</b> <b>Week 1</b>	To learn the colours in Spanish.	Rojo= red Azul= blue Amarillo= yellow Verde= green Negro= black Gris= grey Naranja= orange Violeta= purple Marron= brown Blanco=white	Listen attentively and repeat what they have heard. Join in with repetitive phrases in chants, songs and rhymes. Use word banks to help fill in missing gaps when spelling.
	Numbers	<b>Autumn 1</b> <b>Week 2</b>	To learn numbers 1 to 100 in Spanish.	Uno= one Dos=two Tres=three Cuatro= four Cinco= five Seis= six Siete= seven Ocho= eight Nueve= nine	Listen attentively and repeat what they have heard. Join in with repetitive phrases in chants, songs and rhymes. Identify numbers when spoken and written in Spanish. Count in Spanish up to 20 consecutively Count in multiples of 10 to 100.

				<p>Diez= ten                  Veinte= twenty                  Treinta= thirty                  Cuarenta= forty                  Cincuenta= fifty                  Sesenta=sixty                  Setenta= seventy                  Ochenta= eighty                  Noventa=ninety                  Cien= one hundred</p>	
	Salutations	<b>Autumn 1 Week 3</b>	Introduce the pupils to a selection of typical salutations in Spanish.	<p>Hola- hello                  Buenos dias- good morning                  Buenos tardes- good afternoon                  Buenos noches- good night                  hasta luego- see you soon                  ¿ cómo estás ?- How are you?                  estoy bien= I am fine                  estoy mal= I am not very well                  mas o menos (or así, así)= so,so!                  Por favor= thank you</p>	<p>Respond to what you see and hear by answering a question, using a modelled response.                  Pronounce single words and key phrases correctly.                  Work with a partner to have a short conversation in Spanish.</p>
<b><u>Year</u> 3/4</b>	I'm Learning Spanish!	<b>Autumn 2 Week 1</b>	Introduce Spain as a country.	<p>Know where Spain is on a map                  Know typically Spanish food and cultural traditions.</p>	<p>I can use pictures to discuss Spanish culture and food.                  I can locate Spain on a map.                  I can locate cities of Spain on a map.</p>

				Know Spanish cities on a map including the capital and tourist destinations.	
I'm Learning Spanish!	<b>Autumn 2 Week 2</b>	To introduce the question and possible replies in Spanish for <i>¿cómo estás?</i>	To know pronunciation of new vocabulary. Know that 'ó' requires emphasis <i>¡Hola!</i> = hello <i>¿Cómo estás?</i> = how are you? <i>Estoy bien</i> = I am fine <i>Estoy mal</i> = I am not very well <i>Más o menos</i> (or <i>así, así</i> ) = So, so! <i>¡Adiós!</i> = Goodbye	Use simple greetings. Pronounce single words and key phrases correctly. Spell key words and phrases correctly.	
I'm Learning Spanish!	<b>Autumn 2 Week 3</b>	To learn how to ask and respond to ' <i>¿Cómo te llamas?</i> '	Know that 'll' has a 'y' sound Know that 'ó' requires emphasis <i>¿Cómo te llamas?</i> = What is your name? <i>Yo me llamo...</i> = My name is ...	Ask simple questions. Respond with key modelled phrases. Hold a short conversation using modelled responses.	
I'm Learning Spanish!	<b>Autumn 2 Week 4</b>	To ask and answer questions in a short conversation.  (Additional lesson to consolidate vocabulary- not from Language Angels.)	Recall all previous vocabulary. Know a range of responses in Spanish. Question: <i>¿Cómo estás?</i> Reply: <i>Estoy bien</i> OR <i>Estoy mal</i> OR <i>Más o menos</i> Question: <i>¿Cómo te llamas?</i> Reply: <i>Yo me llamo</i> (+ name)	Ask and answer simple questions about name and feelings. Use simple greetings. Pronounce phrases correctly.	

<p><b>Year</b> <b>3/4</b></p>	Animals	<p><b>Spring 1</b> <b>Week 1</b></p>	<p>To learn the masculine nouns for five animals in Spanish.</p>	<p>Know that 'un' introduces a masculine noun. Know that indefinite articles are equivalent to 'a' or 'an' Un león = a lion Un pájaro = a bird Un conejo = a rabbit Un caballo = a horse Un mono = a monkey</p>	<p>Match each picture to the correct word. Pronounce each animal in Spanish correctly. Spell each word correctly in Spanish.</p>
	Animals	<p><b>Spring 1</b> <b>Week 2</b></p>	<p>To learn nouns for masculine and feminine animals in Spanish.</p>	<p>Know that 'una' introduces a feminine noun. Know that indefinite articles are equivalent to 'a' or 'an'. Know that accents on letters tells us where to put the stress on a word. Un cerdo = a pig Un canario = a canary Un ratón = a mouse Una vaca = a cow Una oveja = a sheep</p>	<p>Listen attentively and repeat what they have heard. Pronounce single words and key phrases correctly. Label animals with the correct noun and article.</p>
	Animals	<p><b>Spring 1</b> <b>Week 3</b></p>	<p>To consolidate and retain all ten animal nouns with a variety of verbal memorising activities.</p>	<p>Know all nouns for animals within unit Know that 'un' introduces a masculine noun.</p>	<p>Identify key vocabulary in text Understand and communicate using nouns.</p>

				<p>Know that 'una' introduces a feminine noun.</p> <p>Know that indefinite articles are equivalent to 'a' or 'an'.</p> <p>Know that accents on letters tells us where to put the stress on a word.</p>	<p>Pronounce single words and key phrases correctly.</p> <p>Apply new vocabulary to games.</p>
<p><b>Year</b> <b>3/4</b></p>	Animals	<p><b>Spring 2</b> <b>Week 1</b></p>	<p>To learn how to write the new words by looking closely at the spellings and say whether it is masculine or feminine.</p>	<p>Know and remember all nouns for animals within unit.</p> <p>Know that 'un' introduces a masculine noun.</p> <p>Know that 'una' introduces a feminine noun.</p> <p>Know that indefinite articles are equivalent to 'a' or 'an'.</p>	<p>I can spell at least 5 animals correctly in Spanish.</p> <p>I can recognise which are masculine and feminine.</p> <p>Sort nouns into categories based on masculinity or femininity.</p>
	Animals	<p><b>Spring 2</b> <b>Week 2</b></p>	<p>Extend vocabulary by introducing soy (I am) + animal.</p>	<p>¿Verdado o falso? = True or False</p> <p>Soy = I am</p> <p>Verdado- true</p> <p>Falso- false</p> <p>All nouns for animals in this unit.</p>	<p>To answer simple questions using new vocabulary.</p> <p>Label items and select appropriate words to complete short sentences.</p>
	Animals	<p><b>Spring 2</b> <b>Week 3</b></p>	<p>To make a game including the nouns for animals.</p>	<p>Know all basic vocabulary from the unit 'animals'.</p> <p>Know how to pronounce all vocabulary taught.</p>	<p>To apply vocabulary to a game setting</p> <p>Demonstrate understanding of vocabulary through spoken and written phrases.</p>

				<p>Know how to spell all vocabulary taught.</p> <p>Know how to use in a basic sentence.</p>	<p>Demonstrate understanding of masculine and feminine nouns and their articles.</p>
<p><b><u>Year</u></b> <b><u>3/4</u></b></p>	Fruits	<p><b>Summer 1</b> <b>Week 1</b></p>	<p>To learn and say 5 names of fruit in Spanish.</p>	<p>La fruta = The fruits</p> <p>Know that 'una' introduces a feminine noun.</p> <p>Una manzana = An apple</p> <p>Una fresa = A strawberry</p> <p>Una naranja = An orange</p> <p>Una pera = A pear</p> <p>Una cereza = A cherry</p>	<p>Listen and repeat the pronunciation of fruits in Spanish.</p> <p>I can recognise the pronunciation of the fruits in Spanish.</p> <p>I can match the correct spellings and pictures.</p>
	Fruits	<p><b>Summer 1</b> <b>Week 2</b></p>	<p>To name 5 more fruits in Spanish, relating to gender.</p>	<p>Know that 'un' introduces a masculine noun.</p> <p>Know that 'una' introduces a feminine noun.</p> <p>Una ciruela = A plum</p> <p>Un melocotón = A peach</p> <p>Un plátano = A banana</p> <p>Un kiwi = A kiwi</p> <p>Un albaricque = An abricot</p>	<p>Listen and repeat the pronunciation of fruits in Spanish.</p> <p>I can recognise the pronunciation of the fruits in Spanish.</p> <p>I can write the correct spelling next to the picture.</p> <p>I can sort masculine and feminine nouns.</p>
	Fruits	<p><b>Summer 1</b> <b>Week 3</b></p>	<p>To learn the difference between plural masculine and plural feminine nouns.</p>	<p>Know that la, las and los mean 'the'</p> <p>Know that las and los relate to gender.</p> <p>La fruta = the fruits</p>	<p>Recall and name all 10 fruits in Spanish</p> <p>Use correct pronunciation and spelling</p> <p>To use the correct indefinite article for each noun.</p>

				<p>Las manzanas = the apples                  Las fresas = the strawberries                  Las naranjas = the oranges                  Las peras = the pears                  Las cerezas = the cherries                  Las ciruelas = the plums                  Los melocotones = the peaches                  Los plátanos = the bananas                  Los kiwis = the kiwis                  Los albaricoques = the apricots</p>	<p>Read key words correctly in a familiar text.                  Accurately read and understand familiar written words.                  To place stress on the part of a word with an accent.</p>
<p><b>Year</b> <b>3/4</b></p>	Fruits	<p><b>Summer 2</b> <b>Week 1</b></p>	<p>To learn how to formulate a simple opinion on fruits using "Me gustan..." ("I like...") plus a fruit.</p>	<p>Me gustan... = I like...                  Sí = Yes                  No = No                  Know the previous 10 names for fruits                  Know that la, las and los mean 'the'                  Know that las and los relate to gender</p>	<p>Use key words in a modelled sentence                  I can use new vocabulary in a sentence to describe my opinion.                  I can use a range of different fruits in my sentences.                  Use the correct indefinite article for each noun.</p>
	Fruits	<p><b>Summer 2</b> <b>Week 2</b></p>	<p>To learn how to say "No me gustan..." ("I do not like...") and the question "¿Te gustan...?" ("Do you like...?")</p>	<p>No me gustan... = I do not like...                  y = and                  pero = but                  ¿Te gustan... ? = Do you like...?                  Sí, me gustan... = Yes, I like...</p>	<p>Use key words in a modelled sentence                  I can use new vocabulary in a sentence to describe my opinion.                  I can use a range of different fruits in my sentences.</p>

				No, no me gustan... = No, I do not like...	Use the correct indefinite article for each noun. Ask and answer simple questions in verbal and written form. Correctly use the negative form.
	Fruits	<b>Summer 2</b> <b>Week 3</b>	To create an online quiz to revise all vocabulary in the unit.	No me gustan... = I do not like... y = and pero = but ¿Te gustan...? = Do you like...? Sí, me gustan... = Yes, I like... No, no me gustan... = No, I do not like...	Create a quiz using PurpleMash. Ask simple questions using correct spelling and structure. Use correct vocabulary in a sentence to describe my opinion. Use the correct indefinite article for each noun. Correctly use the negative form

Cycle A- Year 5/6

Year Group	Topic	Week	Learning Objective	Knowledge	Skills
<u>Year 5/6</u>	Puedo... (I can)	<b>Autumn 1 Week 1</b>	To learn how to say everyday common verbs in Spanish.	To know the infinitive verb ends in r Bailar = to dance Cantar = to sing Cocinar = to cook Saltar = to jump Hablar = to talk	I can say and act out the 5 Spanish verbs. I can spell the 5 Spanish verbs. I can match the correct action to its verb.
	Puedo... (I can)	<b>Autumn 1 Week 2</b>	To learn how to say everyday common verbs in Spanish.	To know the infinitive verb ends in r Escuchar = to listen Comer = to eat Beber = to drink Ver la tele = to watch TV Escribir = to write	I can say and act out the 5 Spanish verbs. I can spell the 5 Spanish verbs.
	Puedo... (I can)	<b>Autumn 1 Week 3</b>	To consolidate all ten verbs and integrate 'puedo'.	Puedo means 'I can' Recall previous 10 verbs and what they mean.	I can say and act out the 10 Spanish verbs. I can spell the 10 Spanish verbs I can match the correct action to its verb.

<p><b>Year</b> <b>5/6</b></p>	<p>Puedo... (I can)</p>	<p><b>Autumn 2</b> <b>Week 1</b></p>	<p>To use all new knowledge to improve listening and reading skills in Spanish.</p>	<p>Puedo bailar = I can dance                  Puedo cocinar = I can cook                  Puedo ver la tele = I can watch TV                  Puedo cantar = I can sing                  Puedo escuchar = I can listen                  Puedo beber = I can drink                  Puedo saltar = I can jump                  Puedo comer = I can eat                  Puedo escribir = I can write                  Puedo hablar = I can talk</p>	<p>I can recognise some common Spanish verbs/activities.                  I can use these verbs to convey meaning in English by matching them to their appropriate picture.                  I can recognise each Spanish phrase using a native speaker recording.</p>
	<p>Regular Verbs</p>	<p><b>Autumn 2</b> <b>Week 2</b></p>	<p>Learn/revise in English what a pronoun is.                  Learn what these look like in Spanish.</p>	<p>To know what a pronoun is in English                  To know the verbs conjugate depending on who you are talking about / to                  The structure of verb conjugation                  Yo = I                  Tú = You                  Usted = You                  Él = He                  Ella = She                  Nosotros = We                  Nosotras = We                  Vosotros = You all (mixed group)                  Vosotras = You all</p>	<p>To recall verb structures.</p>

				<p>Ustedes = You all Ellos = They Ellas = They</p>	
Regular Verbs	<b>Autumn 2 Week 3</b>	To learn about the three different types of infinitive verb categories in Spanish. -ER, -IR and -AR.	<p>To understand verb stems and endings in Spanish Know what infinitive verbs are Know how to create a verb stem from a infinitive form Lavar = To wash Vender = To sell Partir = To leave Correr = To run Acelerar = To accelerate Amar = To love Aplaudir = To applaud Decider = To decide</p>	<p>To identify verb stems and ending in Spanish. Choose the correct verb stems and endings with modelled support. Explain what infinitive verbs are.</p>	
Regular Verbs	<b>Autumn 2 Week 4</b>	To learn regular er, ar and ir verbs.	<p>Know what a verb is in English. Know how to create a verb stem from a infinitive form. Know how to conjugate verb forms depending on who or what you are talking about.</p>	<p>Recognise and recap er verbs from and apply. To create verb stems from the infinitive form. Use the structure of conjugation to create the correct written verb form.</p>	

<p><b>Year</b> <b>5/6</b></p>	<p>At School</p>	<p><b>Spring 1</b> <b>Week 1</b></p>	<p>To identify key vocabulary for school subjects.</p>	<p>To know the difference between 'el' and 'la'.</p> <p>El español = Spanish El inglés = English El arte = art La educación física = P.E. La música = music La geografía = geography La informática = ICT La historia = history Las matemáticas = maths Las ciencias = science</p>	<p>I can repeat all the vocabulary presented to me in class from memory. I can use accurate pronunciation. I can spell most, if not all of these words, correctly without help.</p>
	<p>At School</p>	<p><b>Spring 1</b> <b>Week 2</b></p>	<p>To consolidate the vocabulary for school subjects and to extend by introducing an opinion.</p>	<p>¿ Qué te gusta? = What do you like? ¿ Te gusta? / ¿ Te gustan? = Do you like...? Me gusta... / Me gustan... = I like... Me encanta... / Me encantan... = I love... No me gusta... / No me gustan... = I do not like... Odio = I hate... Sí, me gusta... / Sí, me gustan = Yes, I like...</p>	<p>I can answer a question in Spanish by responding with my own opinion. I can repeat vocabulary using the correct pronunciation.</p>

				<p>Sí, me encanta... / Sí, me encantan = Yes, I love...</p> <p>No, no me gusta... / No, no me gustan = No, I do not like...</p> <p>No, odio = No, I hate...</p> <p>Aburrido = Boring</p> <p>Difícil = Difficult</p> <p>Útil = Useful</p>	
	At School	<b>Spring 1 Week 3</b>	To be able to tell the time by the hour in Spanish.	<p>¿Qué hora es? = what time is it?</p> <p>Es la una = it is one o'clock</p> <p>Son las dos = it is two o'clock</p> <p>Son las tres = it is three o'clock</p> <p>Son las cuatro = it is four o'clock</p> <p>Son las cinco = it is five o'clock</p> <p>Son las seis = it is six o'clock</p> <p>Son las siete = it is seven o'clock</p> <p>Son las ocho = it is eight o'clock</p> <p>Son las nueve = it is nine o'clock</p> <p>Son las diez = it is ten o'clock</p> <p>Son las once = it is eleven o'clock</p> <p>Son las doce = it is twelve o'clock</p> <p>Es medianoche = it is midnight</p> <p>Es mediodía = it is midday</p>	<p>I can listen attentively to spoken language and show understanding by joining in and Responding.</p> <p>I can speak in sentences, using familiar vocabulary, phrases and basic language structures.</p>

<b><u>Year</u></b> <b><u>5/6</u></b>	At School	<b>Spring 2</b> <b>Week 1</b>	To consolidate all the language covered so far To understand the irregular verb IR.	Correct pronunciation of key vocabulary from a native speaker recording. Previous knowledge of telling the time Previous knowledge of likes and dislikes.	I can listen attentively to spoken language and show understanding by filling in missing information. I can explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
	At School	<b>Spring 2</b> <b>Week 2</b>	To create a PowerPoint about school in Spanish.	Know how to punctuate Spanish questions and exclamations. Know the correct sentence structures, using verbs and nouns in the correct order	Use familiar words and phrases. Write in sentences, using familiar vocabulary, phrases and basic language structure. Use correct verb forms of infinitive verbs
	At School	<b>Spring 2</b> <b>Week 3</b>	To present a Powerpoint about school in Spanish.	Know the correct pronunciation for Spanish phonetics. Know the correct sentence structures, using verbs and nouns in the correct order. Know the intonation needed to sound authentically Spanish.	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. Speak in sentences, using familiar vocabulary, phrases and basic language structures. Speak with increasing confidence and fluency.
<b><u>Year</u></b> <b><u>5/6</u></b>	The Weekend	<b>Summer 1</b> <b>Week 1</b>	To consolidate and recap telling the time in Spanish.	¿Qué hora es? = what time is it? Es la una = it is one o'clock	Listen attentively to identify vocabulary in songs.

				<p>Son las ___ = it is ___ o 'clock                  Y cuarto = quarter past                  Y media = half past                  Menos cuarto = quarter to                  Verdado- true                  Falso- false</p>	<p>Translate short texts using known vocabulary.                  Ask what the time is in Spanish and attempt to tell the time accurately, including using quarter past, half past and quarter to.                  Use correct pronunciation and grammatical structure.</p>
The Weekend	<b>Summer 1 Week 2</b>	To introduce new phrases for weekend activities.	<p>Me levanto = I get up                  Desayuno = I have my breakfast                  Veo la tele = I watch television                  Leo = I read                  Escucho música = I listen to music                  Juego a videojuegos = I play computer games                  Juego al fútbol = I play football                  Voy a la piscina = I go to the swimming pool                  Voy al cine = I go to the cinema                  Voy a dormir = I go to sleep</p>	<p>Listen attentively and repeat what I have heard.                  To remember at least half of new phrases by heart.                  Use accurate pronunciation- self-correcting where necessary.                  Use accurate pronunciation and intonation by listening to modelled examples (native speakers).                  Apply vocabulary verbally in a class quiz.</p>	
The Weekend	<b>Summer 1 Week 3</b>	To consolidate the new language for weekend activities with a	<p>Me levanto = I get up                  Desayuno = I have my breakfast</p>	<p>Speak about the activities that I do at</p>	

			variety of reading and listening work.	<p>Veo la tele = I watch television                  Leo = I read                  Escucho música = I listen to music                  Juego a videojuegos = I play computer games                  Juego al fútbol = I play football                  Voy a la piscina = I go to the swimming pool                  Voy al cine = I go to the cinema                  Voy a dormir = I go to sleep</p>	<p>the weekend using a range of new phrases.                  Match pictures and verbal phrases correctly.                  Spell most words correctly when writing each phrase.                  Speak with increasing confidence and fluency.</p>
<b><u>Year</u></b> <b><u>5/6</u></b>	The Weekend	<b>Summer 2</b> <b>Week 1</b> <b>and</b> <b>Week 2</b>	To integrate a time into weekend activities and learn how to use conjunctions.	<p>Know what a verb is.                  Know the purpose of a conjunction.                  Y= and                  Después = After                  También = Also                  Más tarde= Later on                  Finalmente= Finally                  Normalmente- Normally</p>	<p>To identify the verb in each sentence.                  Read a simple text in Spanish.                  Understand familiar words and phrases.                  Answer questions about the text you have read.                  Write longer sentences using a word bank materials.   <i>(Complete both the reading and picture story tasks)</i></p>
	The Weekend	<b>Summer 2</b> <b>Week 3</b>	To write a short paragraph about the weekend integrating a range of unit vocabulary into my work.	'¿Qué haces los fines de semana? = what do you do at the weekend?	Recap and recall all vocabulary and phrases from the unit.

				<p>iEs increíble! = It's amazing / incredible!</p> <p>iEs genial! = It's great!</p> <p>iEs divertido! = It's fun!</p> <p>iEs agotador! = It's tiring / exhausting!</p> <p>iEs aburrido! = It's boring!</p> <p>iEs horrible! = It's horrible / awful!</p>	<p>Write longer sentences and short paragraphs from memory and a word bank.</p> <p>Use accurate pronunciation and intonation for positive and negative responses.</p>
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Cycle B- Year 5/6

Year Group	Topic	Week	Learning Objective	Knowledge	Skills
<u>Year</u> <u>5/6</u>	What is the date?	<b>Autumn 1</b> <b>Week 1</b>	To revise the months of the year.  (Week 1 and 2 on Language Angels.)	enero = January febrero = February marzo = March abril = April mayo = May junio = June julio = July agosto = August septiembre = September octubre = October noviembre = November diciembre = December	Listen attentively to identify vocabulary in poems songs Spell the months of the year correctly Use intonation and correct pronunciation.
	What is the date?	<b>Autumn 1</b> <b>Week 2</b>	To learn how to say the date.  (Week 3 lesson on Language Angels.)	Know numbers up to 31. ¿Qué fecha es hoy?= What date is it today? Hoy es- It is De= of El uno- the 1 <sup>st</sup> day	To say the date using the correct structure. Match the correct translation to English dates.

				<p>Months and days do not start with a capital letter</p> <p>The number of the day of the month goes before the month</p> <p>day + number + de (of) + month</p>	
	What is the date?	<b>Autumn 1</b> <b>Week 3</b>	To learn how to say when their birthday is.	<p>¿Cuándo es tu cumpleaños? =When is your birthday?</p> <p>cumpleaños es el= My birthday is</p> <p>Know months of the year</p> <p>Know days of the week</p> <p>Know the structure of saying the date in Spanish</p>	<p>To ask and answer simple questions in a survey.</p> <p>Use accurate pronunciation- self - correcting where necessary.</p> <p>Be able to say, read and write the date including the day, number and month of the year.</p>
<u>Year</u> <u>5/6</u>	The Weather	<b>Autumn 2</b> <b>Week 1</b>	To learn vocabulary connected with the weather.  (week 1 Language Angels)	<p>Pronounce 'c' as 'th' sound</p> <p>¿Qué tiempo hace? =what is the weather like today?</p> <p>Está lloviendo = it is raining</p> <p>Está nevando = it is snowing</p> <p>Hay tormenta = there is a storm</p> <p>Hace sol = it is sunny</p> <p>Hace mucho viento = it is windy</p> <p>Hace buen tiempo = the weather is fine</p> <p>Hace mal tiempo = the weather is not good</p>	<p>Match the correct phrase to a picture</p> <p>Know how to communicate simple descriptions orally and in writing</p> <p>Pronounce phrases correctly using 'th' for 'c'.</p>

				Hace frío = it is cold Hace calor = it is hot	
The Weather	<b>Autumn 2</b> <b>Week 2</b>	To combine vocabulary for weather and days of the week.  (week 3 Language angels)		Pronounce 'c' as 'th' sound ¿Qué tiempo hace? = what is the weather like today? Está lloviendo = it is raining Está nevando = it is snowing Hay tormenta = there is a storm Hace sol = it is sunny Hace mucho viento = it is windy Hace buen tiempo = the weather is fine Hace mal tiempo = the weather is not good Hace frío = it is cold Hace calor = it is hot	Understand the main points in a spoken passage. Understand and identify longer and more complex phrases and sentences Answer questions based on what you hear.
The Weather	<b>Autumn 2</b> <b>Week 3</b>	To learn how to read a weather map and describe the weather in different parts of Spain.		Know the climate in Spain Recap where Spain is in the world Know compass points in English Know some cities of Spain En el norte de España = in the north of Spain En el sur de España = in the south of Spain	Read a weather map. Describe the weather in different parts of Spain. Read a simple texts independently, understanding familiar words and phrases. Be able to read longer passages of text and answer questions.

				<p>En el centro de España = in the centre of Spain</p> <p>En el oeste de España = in the west of Spain</p> <p>En el este de España = in the east of Spain</p>	Use accurate pronunciation- self-correcting where necessary.
	The Weather	Autumn 2 Week 4	To use all the language learnt in this unit to be Spanish weather presenters.	<p>Know and understand all weather related vocabulary from the unit</p> <p>Know how to say the time in Spanish.</p>	<p>Use accurate pronunciation and intonation by listening to modelled examples.</p> <p>Describe the weather in Spain orally, then apply to writing using a word bank</p> <p>Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank).</p>
<u>Year 5/6</u>	Clothes	Spring 1 Week 1	To learn ten new nouns and articles for singular items of clothing.	<p>Un traje de baño = swim wear</p> <p>Un suéter = a jumper</p> <p>Una camiseta = a tee shirt</p> <p>Un abrigo = a coat</p> <p>Un vestido = a dress</p> <p>Una corbata = a tie</p> <p>Una bufanda = a scarf</p> <p>Una falda = a skirt</p> <p>Una chaqueta = a jacket</p> <p>Una camisa = a shirt</p>	<p>Use correct pronunciation for each item.</p> <p>Spell most words correctly using word banks.</p> <p>Explain the use of 'un' and 'una' relating to gender.</p> <p>Match new vocabulary to pictures.</p>

				<p>Una gorra = a cap Una blusa = a blouse</p>	
	Clothes	<b>Spring 1 Week 2</b>	To learn the next nine nouns and articles for plural items of clothing.	<p>Know that there are two plurals for masculine and feminine 'los' and 'las'. Los tacones = a pair of high heeled shoes Los guantes = a pair of gloves Las botas = boots Las medias = socks / tights Las sandalias = sandals Las gafas = sunglasses Los zapatos = a pair of shoes Los calcetines = a pair of socks Unos pantalones cortos = a pair of shorts Unos pantalones = a pair of trousers</p>	<p>Use correct pronunciation for each item. Explain the use of 'los' and 'las' as indefinite articles related to gender Match new vocabulary to pictures Spell most words correctly using word banks.</p>
	Clothes	<b>Spring 1 Week 3</b>	To consolidate all the vocabulary for clothing and introduce 'me pongo'.	<p>Me pongo = I put on / I wear. Understand that 'pongo' is conjugated to the 'I' form of the verb. Para la escuela me pongo= When at school I wear. Cuando hace buen tiempo me pongo= Which clothes I wear when it is nice weather.</p>	<p>Write which clothes I wear when I'm at school. Write which clothes I wear when it is nice weather. Describe clothing and actions orally, then apply to writing.</p>

				All previous vocabulary for items of clothing.	Understand the concept of gender (masculine, feminine) and which article to use.
<b><u>Year</u></b> <b><u>5/6</u></b>	Clothes	<b>Spring 2</b> <b>Week 1</b>	To see how a Spanish verb looks in full using ponerse (to put on / to wear).	<p>Know that ponerse is the infinitive verb.</p> <p>To know the verbs conjugate depending on who you are talking about / to.</p> <p>The structure of verb conjugation.</p> <p>Yo me pongo = I put on</p> <p>Tú te pones = you put on</p> <p>Él se pone = he puts on</p> <p>Ella se pone = she puts on</p> <p>Nosotros nos ponemos = we put on (masculine &amp; mixed group)</p> <p>Nosotras nos ponemos = we put on (all feminine group)</p> <p>Vosotros os ponéis = you all put on (masculine &amp; mixed)</p> <p>Vosotras os ponéis = you all put on (feminine)</p> <p>Ellos se ponen = they all put on (masculine &amp; mixed)</p>	<p>Conjugate verbs for person.</p> <p>Use the correct conjugation for ponerse with modelled examples.</p> <p>Write the correct ending for verbs using the structure of verb conjugation.</p>

				Ellas se ponen = they all put on (feminine)	
	Clothes	<b>Spring 2 Week 2</b>	To put all their new knowledge to use through listening, reading and writing.	Days of the week. Verb conjugations of 'ponerse'. Items of clothing in Spanish. Correct use of gender and indefinite articles for plurality.	Understand the main points in passages of spoken Spanish with authentic pronunciation and at authentic speed. Understand and identify longer and more complex phrases and sentences. Identify longer and more complex phrases and sentences. Answer questions based on what you have read.
	Clothes	<b>Spring 2 Week 3</b>	To reply to an email using all learnt vocabulary. (extension of lesson 5 Language Angels- writing task.)	Simple greetings Verb conjugations of 'ponerse' Items of clothing in Spanish Correct use of gender and indefinite articles for plurality Para la escuela me pongo= When at school I wear Cuando hace buen tiempo me pongo= Which clothes I wear when it is nice weather Me pongo- I wear	Write longer sentences and short paragraphs from memory and word banks. Spell and increasing number of words correctly in a short piece of writing about what I wear.

<p><b><u>Year</u></b> <b><u>5/6</u></b></p>	<p>Me in the World</p>	<p><b>Summer 1</b> <b>Week 1</b></p>	<p>To explore the Spanish speaking world.</p>	<p>Know which countries speak Spanish around the world. Know the names of capital cities of Spanish speaking countries. Know the flags of Spanish speaking countries. Know what currency is used in Spanish speaking countries. Vivo en- I live in Cuidad- city De= of</p>	<p>Find Spanish speaking countries on a map. Use an atlas to find the countries and flags of Spanish speaking countries. Name the capital cities of Spanish speaking countries.</p>
	<p>Me in the World</p>	<p><b>Summer 1</b> <b>Week 2</b></p>	<p>To learn about Spanish festivals around the world.</p>	<p>Las Fiestas =The festivals/celebrations ¿Dónde Está? - Where is...? Understand the concept of gender and which article (definite or indefinite) to use correctly with different nouns.</p>	<p>Be able to read longer passages of text and identify some familiar words. Use knowledge of English words to predict meaning of new and unfamiliar words. Answer questions about the passage they have read. Use word banks to fill in missing information about the passage.</p>
	<p>Me in the World</p>	<p><b>Summer 1</b> <b>Week 3</b></p>	<p>To compare festivals of Spain with other religious celebrations around the world.</p>	<p>Profesión de fe = Declaration of Faith Oración = daily prayers</p>	<p>To read and recognise some words and phrases in relation to religious festivals.</p>

				<p>Ayuno = Fasting in the month of Ramadan</p> <p>Azaque / Zakat (limosna a los mas pobres) = Paying charity to the poor</p> <p>Peregrinación a la Meca = The holy pilgrimage to Mecca</p> <p>Navidad- Christmas</p> <p>British Values- Mutual respect and tolerance</p>	<p>To apply some of the words and phrases to my own culture and beliefs.</p> <p>To express tolerance and respect for everyone.</p>
<p><u>Year</u> <u>5/6</u></p>	<p>Me in the World</p>	<p><b>Summer 2</b> <b>Week 1</b></p>	<p>To develop further cultural awareness by comparing two Spanish speaking cities. Madrid (Spain) and Lima (Peru).</p>	<p>Hay- there is / there are</p> <p>Know where Madrid and Peru are in the world.</p> <p>Know infinitive verbs, nouns and adjectives.</p>	<p>Be able to read longer passages of text and identify some familiar words</p> <p>Use knowledge of English words to predict meaning of new and unfamiliar words.</p> <p>Verbally answer questions based on the text.</p> <p>Use word banks to fill in missing information about the passage.</p>
	<p>Me in the World</p>	<p><b>Summer 2</b> <b>Week 2</b></p>	<p>Learn vocabulary relating to doing more to protect our planet.</p>	<p>Hola = Hello / Hi</p> <p>Voy... = I am going to...</p> <p>(NB: It does also mean 'I go')</p> <p>Voy a utilizar menos papel. = I am going to use less paper.</p>	<p>Be able to read longer passages of text and identify some familiar words.</p> <p>Verbally answer questions based on the text.</p>

				<p>Voy a utilizar menos plástico. = I am going to use less plastic.</p> <p>Voy a utilizar menos cartón. = I am going to use less cardboard.</p> <p>Voy a utilizar menos agua. = I am going to use less water.</p>	<p>Say what I will do to protect the planet using word banks to support my speech</p> <p>To pronounce new words correctly.</p>
	Me in the World	<p><b>Summer 2</b></p> <p><b>Week 3</b></p>	To create a poster to consolidate new language around protecting the planet.	<p>¿Qué vas a hacer para ayudar a salvar el planeta? = what are you going to do to help save the planet?</p> <p>Voy... = I am going to...</p> <p>(NB: It does also mean 'I go')</p> <p>Voy a utilizar menos papel. = I am going to use less paper.</p> <p>Voy a utilizar menos plástico. = I am going to use less plastic.</p> <p>Voy a utilizar menos cartón. = I am going to use less cardboard.</p> <p>Voy a utilizar menos agua. = I am going to use less water.</p>	<p>Create a poster with written suggestions for protecting the planet</p> <p>Research key phrases using a Spanish dictionary / translation tool.</p>