

# Kentmere Academy and Nursery Topic Overview



Year Groups	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p><b>WHY DO YOU LOVE ME SO MUCH?</b></p> <p><b>Memorable experience –</b> Looking at family photographs Mums day, dads day, grandparents day</p> <p><b>English –</b> TEXTS – Starting school. My mum is fantastic, my dad is brilliant, I love my family. Recognise own name, begin to write own name, write labels To recognise sounds – take part in daily phonic sessions</p> <p><b>Maths-</b> Counting to 5 then 10 Counting objects to 5 Talk about and recognise 2D shapes Categorise and sort by size</p> <p><b>PSE –</b> Follow class rules and routines, share resources, make friends and learn friends names, talk in a group, to talk about feelings – happy, sad, excited, angry</p> <p><b>Expressive Arts -</b> Sing songs about school, family and body Paint pictures of self and family</p> <p><b>Physical Development-</b> Use a variety of indoor and outdoor resources To move in a variety of ways To use the snack area with support</p> <p><b>Understanding the World -</b> Forest School</p> <p><b>Technology –</b> 2 simple, phonic games, maths games and finding out information related to topic.</p>	<p><b>WHATS IN YOUR TOY BOX?</b></p> <p><b>Memorable experience –</b> Following the string around the classroom, out of the classroom that leads to a toy box Mice from the pet shop in to visit</p> <p><b>English –</b> TEXTS – Kippers toy box, Whatever next, The Nativity story, Write labels and lists, Recognise own name, write own name</p> <p><b>Maths -</b> Count forwards to 10 &amp; begin to count backwards Counting objects to 7 Recognising numbers to 5 Sort objects by length</p> <p><b>PSE –</b> Work together as part of a group or class, follow class rules and routine, take turns, share resources, talk /share own experiences, Anti-bullying week</p> <p><b>Expressive Arts –</b> Sing songs about fireworks, toys, space &amp; Christmas. Paint pictures of fireworks, toys, rockets &amp; Christmas</p> <p><b>Physical Development- -</b> Put on and fasten own coat, take off and put on own jumper, pumps and shoes. To move freely with pleasure in a range of ways</p> <p><b>Understanding the World -</b> Forest School, Bonfire night &amp; Christmas, Share special toys To take part in baking activities</p> <p><b>Technology –</b> 2 simple, phonic games, maths games.</p>	<p><b>DO YOU LIKE THE COLD?</b></p> <p><b>Memorable experience –</b> Parcel delivered to Nursery with a penguin inside</p> <p><b>English –</b> TEXTS – Penguin, The loneliest polar bear. Write own name, write labels, and write initial and final sounds. To recognise sounds – take part in daily phonic sessions</p> <p><b>Maths -</b> Count to 10 and beyond. Count objects to 10. Recognising numbers to 5, 10 and beyond. Match numeral to quantity</p> <p><b>PSE –</b> To work together as a class or small group with the parachute.</p> <p><b>Expressive Arts –</b> Sing songs relates to penguins, polar bears and Chinese New year, Paint pictures penguins and polar bears. Dragon dancing</p> <p><b>Physical Development-</b> Put on shoes and pumps independently. To move like a penguin, polar bear-large</p> <p><b>Understanding the World -</b> Forest School To understand and join in with the Chinese new year celebration.</p> <p><b>Technology –</b> 2 simple, phonic games, maths games and finding out information related to topic.</p>	<p><b>CAN AN ELEPHANT LIVE IN YOUR HOUSE?</b></p> <p><b>Memorable experience –</b> Trip to Blackpool Zoo</p> <p><b>English –</b> TEXTS – Dear Zoo Write own name, write labels, and write initial and final sounds. To recognise sounds – take part in daily phonic sessions</p> <p><b>Maths -</b> Count to 10 and beyond. 2D shape, Size and weight Match numeral to quantity.</p> <p><b>PSE –</b> How to care for animals</p> <p><b>Expressive Arts –</b> Sing songs related to the Zoo, Paint pictures of zoo animals</p> <p><b>Physical Development- -</b> Put on shoes and pumps independently. To move like zoo animals</p> <p><b>Understanding the World -</b> Forest School, Easter celebrations Spring time, Mother’s day</p> <p><b>Technology –</b> 2 simple, phonic games, maths games and finding out information related to topic.</p>	<p><b>WHATS GROWING?</b></p> <p><b>Memorable experience –</b> Investigation area set Up with life cycles for plants, frogs and chicks</p> <p><b>English –</b> TEXTS – Jack and the beanstalk Write own name, write labels, and write initial and final sounds. To recognise sounds – take part in daily phonic sessions</p> <p><b>Maths -</b> Count to 10 and beyond. More and less, measures Match numeral to quantity. Positional language.</p> <p><b>PSE –</b> Caring for plants and other living things.</p> <p><b>Expressive Arts –</b> Sing songs related to plants, frogs and chicks. Paint pictures of plants, chicks and frogs.</p> <p><b>Physical Development- -</b> Put on shoes and pumps independently. To move like frogs, chicks</p> <p><b>Understanding the World -</b> Forest School, Spring time Observe life cycles – frogs, chicks, plants</p> <p><b>Technology –</b> 2 simple, phonic games, maths games and finding out information related to topic.</p>	<p><b>AHOY! WHAT CAN YOU SEE THROUGH THE TELESCOPE?</b></p> <p><b>Memorable experience –</b> To create a beach with a large pirate ship on</p> <p><b>English –</b> TEXTS – Pirates love underpants, Write own name, write labels, captions, write initial and final sounds. To recognise sounds – take part in daily phonic sessions</p> <p><b>Maths -</b> Count to 10 and beyond. 2D shape, 1 / 2 more / less Match numeral to quantity.</p> <p><b>PSE –</b> Getting ready for school</p> <p><b>Expressive Arts –</b> Sing songs related to Pirates, seaside Paint pictures of pirates, seaside</p> <p><b>Physical Development- -</b> Put on shoes and pumps independently. Move in a variety of ways</p> <p><b>Understanding the World -</b> Forest school. Floating / sinking Father’s day</p> <p><b>Technology –</b> 2 simple, phonic games, maths games and finding out information related to topic.</p>

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Reception	<p style="text-align: center;"><b>Why Do You Love Me So Much?</b></p> <p><b>Memorable experience –</b> Little Chick’s messy adventures</p> <p><b>PSED –</b> Creating friendship groups, friendship and name games</p> <p><b>Physical Development –</b> Moving in different ways</p> <p><b>English –</b> name writing and label writing</p> <p><b>Maths –</b> recognising numbers and counting the correct number of objects to match the numeral</p> <p><b>Understanding the World –</b> understanding the role of a friend</p> <p><b>Technology –</b> Computer generated pictures</p> <p><b>Expressive Arts and Design-</b> Paintings of ourselves and family Fruit printing</p>	<p style="text-align: center;"><b>What is in your Toy Box?</b></p> <p><b>Memorable experience –</b> The disappearance of toys from Kipper’s toy box</p> <p><b>PSED –</b> Falling out and making up Anti-bullying week</p> <p><b>Physical Development –</b> Dance</p> <p><b>English –</b> Labelling and story retells</p> <p><b>Maths –</b> Money, 2D shapes, comparing size and weight</p> <p><b>Understanding the World –</b> Baptism and Christmas</p> <p><b>Technology –</b> Computer generated pictures, maths games linked to topic</p> <p><b>Expressive Arts and Design-</b> Bonfire pictures, Making character from the stories and designing and making Christmas decorations</p>	<p style="text-align: center;"><b>Do We Like the Cold?</b></p> <p><b>Memorable experience –</b> A present delivered to the classroom</p> <p><b>PSED –</b> Senses and working together</p> <p><b>Physical Development –</b> Dance</p> <p><b>English –</b> Story retells</p> <p><b>Maths –</b> Number recognition, 1 more/less and addition</p> <p><b>Understanding the World –</b> Habitats of Penguins and Polar Bears. Special places for different religions Chinese New Year celebration</p> <p><b>Technology –</b> Computer generated pictures and simple word processing</p> <p><b>Expressive Arts and Design-</b> Designing and making animals using different materials, adapting work where needed</p>	<p style="text-align: center;"><b>Can an Elephant live in Your House? Can a Tiger Come to Tea?</b></p> <p><b>Memorable experience –</b> Tea party for a Tiger Trip to the zoo</p> <p><b>PSED –</b> Sharing</p> <p><b>Physical Development –</b> Gymnastics</p> <p><b>English –</b> Speech bubbles, story retells and writing own stories</p> <p><b>Maths –</b> Addition and subtraction</p> <p><b>Understanding the World –</b> Habitats and characteristics of animals Friendship</p> <p><b>Technology –</b> Computer generated pictures and simple word processing Maths games linked to topic</p> <p><b>Expressive Arts and Design-</b> Creating animal pictures, varying size of brush used</p>	<p style="text-align: center;"><b>What’s Growing?</b></p> <p><b>Memorable experience –</b> Footprints, large boots and a golden egg found around school</p> <p><b>PSED –</b> Turn taking</p> <p><b>Physical Development –</b> Invasion game skills</p> <p><b>English –</b> Story sequencing, traditional tale retell</p> <p><b>Maths –</b> number ordering, height and length, 3D shapes, addition and subtraction</p> <p><b>Understanding the World –</b> Friendship</p> <p><b>Technology –</b> Computer generated pictures and simple word processing Maths games linked to topic</p> <p><b>Expressive Arts and Design-</b> Creating a moving toy</p>	<p style="text-align: center;"><b>Where are we sailing?</b></p> <p><b>Memorable experience –</b> Creation of a beach/beach experience</p> <p><b>PSED –</b> Environment</p> <p><b>Physical Development –</b> Invasion games</p> <p><b>English –</b> Story retelling, writing own stories</p> <p><b>Maths –</b> capacity, addition and subtraction</p> <p><b>Understanding the World –</b> study of another country/culture Floating and sinking</p> <p><b>Technology –</b> programming</p> <p><b>Expressive Arts and Design-</b> Creating a moving toy</p>

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1 and 2	<p style="text-align: center;"><b>STREET DETECTIVES</b> ILP FOCUS -History</p> <p><b>Memorable experience –</b> Walk around the local community</p> <p><b>Innovate Challenge –</b> Improve the local area</p> <p><b>Art and Design-</b> Collaging views from the local area</p> <p><b>Computing –</b> Photo stories;</p> <p><b>Design Technology</b> Designing buildings</p> <p><b>Geography-</b> Human and physical features;</p> <p><b>History-</b> Changes within living memory; Significant people, Places and events in local area</p> <p><b>Science-</b> Identifying and comparing Everyday materials;</p> <p><b>PSHE –</b> Friends – old and new Quarrelling, Being happy Growing up, Internet Safety</p>	<p style="text-align: center;"><b>MUCK MESS AND MEASURES</b> ILP Focus – Art and Design</p> <p><b>Memorable experience –</b> Messy Mixtures Day</p> <p><b>Innovate Challenge –</b> Messy Art Exhibition</p> <p><b>Art and Design-</b> Printing,</p> <p><b>Computing -</b> Digital Photography</p> <p><b>Design Technology</b> Healthy Meals; Following Recipes;</p> <p><b>Science-</b> Everyday materials</p> <p><b>PSHE –</b> Growing up Changes, Expressions</p> <p>Anti-bullying week</p>	<p style="text-align: center;"><b>BRIGHT LIGHTS, BIG CITY</b> ILP Focus - Geography</p> <p><b>Memorable experience –</b> Afternoon Tea with the Queen</p> <p><b>Innovate Challenge –</b> Marley the Meerkat's Trip to London</p> <p><b>Art and Design-</b> Painting – colour wash backgrounds</p> <p><b>Computing –</b> Coding</p> <p><b>Design Technology-</b> Making a moving picture (sliders)</p> <p><b>Geography-</b> Countries and Capital Cities of the UK Continents and Oceans</p> <p><b>History –</b> The Great Fire of London</p> <p><b>Music-</b> Traditional Songs and Nursery Rhymes</p> <p><b>Science-</b> Seasonal Changes,</p> <p><b>PSHE –</b> Feeling Happy, Feeling worried, Same &amp; different Feeling afraid, Life Ed Bus Good persuasion, Bad persuasion Saying 'no', Where we live, Who keeps me safe?, Anti-racism</p>	<p style="text-align: center;"><b>THE SCENTED GARDEN</b> ILP Focus - Science</p> <p><b>Memorable experience –</b> Visit to the garden centre or florist</p> <p><b>Innovate Challenge –</b> make a fragranced gift</p> <p><b>Art and Design-</b> Observational Drawing;</p> <p><b>Computing –</b> Presenting information</p> <p><b>Design Technology-</b> Making fragrant products</p> <p><b>Geography-</b> Plants in the local environment;</p> <p><b>Music-</b> Action Rhymes</p> <p><b>Science-</b> Plants</p> <p><b>PSHE –</b> Keeping safe, Safe places to play, Being healthy, Water safety</p>	<p style="text-align: center;"><b>RIO DE VIDA</b> ILP Focus - Music</p> <p><b>Memorable experience –</b> Carnival Day</p> <p><b>Innovate Challenge –</b> Class Carnival</p> <p><b>Art and Design-</b> Carnival Masks (sculpture)</p> <p><b>Computing –</b> Digital Animations</p> <p><b>Design Technology-</b> Carnival Instruments</p> <p><b>Geography-</b> Compare UK to Rio</p> <p><b>Music-</b> Carnival Music and Percussion</p> <p><b>Science-</b> Animals</p> <p><b>PSHE –</b> Keeping safe, Money &amp; Financial understanding Reflecting &amp; moving on</p>

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<b>3 and 4</b>	<p style="text-align: center;"><b>Tremors</b> ILP Focus - Geography</p> <p><b>Memorable experience –</b> Earthquake in the classroom</p> <p><b>Innovate Challenge –</b> Emergency Plan for a Volcano Eruption</p> <p><b>Art and Design-</b> Sculpture; Photography</p> <p><b>Computing –</b> Presenting information</p> <p><b>Design Technology</b> Structures</p> <p><b>Geography-</b> Volcanos and earthquakes; Physical Geography</p> <p><b>History-</b> Ancient Rome - Pompeii</p> <p><b>Music-</b> Improvising and performance</p> <p><b>Science-</b> Rocks</p> <p><b>PSHE –</b> Self Esteem, What they are good at, What they are proud of, Setting Targets Feeling secure</p>	<p style="text-align: center;"><b>Potions</b> ILP Focus – Science</p> <p><b>Memorable experience –</b> Mad Hatter’s Tea Party</p> <p><b>Innovate Challenge –</b> Create a potion</p> <p><b>Art and Design –</b> Decoration</p> <p><b>Computing –</b> Presenting Information</p> <p><b>Design Technology –</b> Construction</p> <p><b>Music-</b> Singing</p> <p><b>Science-</b> States of Matter</p> <p><b>PSHE –</b> Good &amp; bad Relationships, People we like &amp; why</p> <p>Anti-bullying week</p>	<p style="text-align: center;"><b>Gods and Mortals</b> ILP Focus - History</p> <p><b>Memorable experience –</b> Greek Day</p> <p><b>Innovate Challenge –</b> Pandora’s Box</p> <p><b>Art and Design-</b> 3-D Sculpture; Greek Art and Design</p> <p><b>Computing –</b> Espresso Coding</p> <p><b>Geography -</b> Ancient and Modern Day Greece; Geographical features; Using Maps</p> <p><b>Design Technology –</b> Product Design</p> <p><b>History –</b> Ancient Greece</p> <p><b>Music -</b> Fife/String instruments</p> <p><b>Science -</b> Light and Sound</p> <p><b>PSHE –</b> Being positive, Positive &amp; negative feelings Optimist, Pessimist, Anger management, Families Rules, Valuing ourselves &amp; others</p>	<p style="text-align: center;"><b>Burps, Bottoms and Bile</b> ILP Focus - Science</p> <p><b>Memorable experience –</b> Life Bus</p> <p><b>Innovate Challenge –</b> Make a Model of the Digestive System</p> <p><b>Computing –</b> Algorithms</p> <p><b>Design Technology –</b> Product Design</p> <p><b>Science –</b> Digestive System; Teeth Decay; Teeth hygiene; Working Scientifically</p> <p><b>PSHE –</b> Changing places Changes, How am I clever?, Goals &amp; achievement</p>	<p style="text-align: center;"><b>Heroes and Villains</b> ILP Focus - Music</p> <p><b>Memorable experience –</b> Hero and Villains day.</p> <p><b>Innovate Challenge –</b>Rap about Heroes and Heroines</p> <p><b>Art and Design –</b> Sculpture; Illustration</p> <p><b>Computing –</b> Web Searches</p> <p><b>Design Technology –</b> Puppet Making; Flip Books</p> <p><b>Music -</b> Singing and Performance; Comparing Music; Listening and appreciating; Notation; Composition; Rhythm</p> <p><b>Science –</b> Electricity</p> <p><b>PSHE –</b> Goals, Changing places New World, Emotions</p>

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5 and 6	<p><b>A CHILD'S WAR</b> ILP FOCUS -History</p> <p><b>Memorable experience –</b> Trip to the Imperial War Museum</p> <p><b>Innovate Challenge –</b> Plan a VE party.</p> <p><b>Computing –</b> Using Search Technologies; Using Presentation Software</p> <p><b>Design Technology</b> Following Recipes; Building Structures</p> <p><b>Geography-</b> Human Geography; Cities of the UK</p> <p><b>History-</b> The Second World War</p> <p><b>Music-</b> Listening, Performing and Composing</p> <p><b>PSHE –</b> Empathising with People in Different Times</p> <p><b>Science-</b> Animals including Humans</p>	<p><b>STARGAZERS</b> ILP Focus – Science</p> <p><b>Memorable experience –</b> Interviewing a Scientist</p> <p><b>Innovate Challenge –</b> Creating their own Rocket and launching it.</p> <p><b>Art and Design-</b> Design</p> <p><b>Computing –</b> Programming; Stop-frame Animation</p> <p><b>Design Technology –</b> Selecting Materials; Structures; Evaluation</p> <p><b>Science-</b> Earth and Space</p> <p><b>History-</b> Significant Individuals – Issac Newton; 1960's Space Race</p> <p><b>PSHE –</b> Rights and Responsibilities</p> <p><b>Music-</b> Space-Inspired Music and Lyrics</p>	<p><b>TOMORROW'S WORLD</b> ILP Focus - Computing</p> <p><b>Memorable experience –</b> Interviewing a web designer, blogger or podcaster in school</p> <p><b>Innovate Challenge –</b> Children to create their own robot out of recyclable materials</p> <p><b>Art and Design-</b> Logo Design</p> <p><b>Computing –</b> Effective and Safe Online Research; Computer Networks; Algorithms; Using Logical Reasoning; Website Design</p> <p><b>Geography-</b> Countries and Capital Cities of the UK</p> <p><b>History –</b> History of Computing</p> <p><b>Science-</b> Light and Electricity</p> <p><b>PSHE –</b> Jobs of the Future; Explaining Opinions</p>	<p><b>HOLA MEXICO</b> ILP Focus - Music</p> <p><b>Memorable experience –</b> Listen to and watch a traditional Mexican musical performance</p> <p><b>Innovate Challenge –</b> Children to plan their own Mexico Day – Food tasting, exploring fiestas and playing the Ancient Mayan ball game.</p> <p><b>Art and Design-</b> Maya Art</p> <p><b>Computing –</b> Online Research; Digital Presentations</p> <p><b>Design Technology-</b> Food of Mexico</p> <p><b>Geography-</b> Using Maps; Human and Physical Geography of Mexico</p> <p><b>History-</b> Ancient Maya Civilisation</p> <p><b>Music-</b> Mexican Music, Musical Notation</p> <p><b>PSHE –</b> Healthy Eating, developing friendships</p> <p><b>Science-</b> Revision</p>	<p><b>SCREAM MACHINE</b> ILP Focus – Science</p> <p><b>Memorable experience –</b> Children to listen and watch different fairground, theme or adventure park rides</p> <p><b>Innovate Challenge –</b> Children to design and create their own theme park ride</p> <p><b>Art and Design-</b> Photograph and Image Editing</p> <p><b>Computing – Digital Photography; Effective Online Research; Digital Poster5s; Safe and Respectful Use of Technology</b></p> <p><b>Design Technology-</b> Ride Design; Working Models; Mechanical Systems</p> <p><b>Geography-</b> Theme Parks in the UK and Overseas</p> <p><b>Science-</b> Forces</p> <p><b>PSHE –</b> Discussion and Debate</p>