



; **Kentmere Academy and Nursery**  
**Sport Premium Expenditure**  
**2020/21**

PE and Sport Premium was introduced in 2013 and its funding is received in schools annually, including academies. Schools received PE and Sport Premium funding based on the number of children in years 1-6.

Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and Sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the academic year (2020/21).

<b>Sport Premium funding summary</b>	
Number of pupils	338
Total SP received	£18,590
Total SP carried forward from 19/20	£5269.05
Total allocation for 20/21	£23,859

Total SP allocated expenditure for 2020/21	£23,761.26
Allocated under/over spend in 2019/20	£97.74 under spend

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Kentmere Academy and our students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Achieved School Games Gold award for the previous 3 years (16-17, 17-18, 18-19)</li> <li>19-20 unable to go ahead due to COVID 19</li> <li>The lease of the minibus has enabled children to participate in up to 10 Level 2 competitions throughout the year, where previously this was below 6.</li> <li>Kentmere Academy has been recognised by OFSTED to be Outstanding in all areas.</li> <li>Sports clubs attendance in 18-19 68% in KS2, showing the impact of spend on Sports coaches and upskilling staff. This was maintained into Autumn term of 19-20</li> </ul>	<ul style="list-style-type: none"> <li>Increase % of children achieving National Curriculum Requirements in Swimming and Water Safety</li> <li>CPD opportunities for teachers</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	<i>Completed Summer 2021</i>
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	<i>Completed Summer 2021</i>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<i>Completed Summer 2021</i>

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

## Action Plan and Budget Tracking

Intended annual spend against the 5 key indicators.

Academic Year: 2020-21	Total fund allocated: £	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure <b>TBC</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure quality and consistency in the planning and delivery of PE so that all children receive at least good teaching.	Renew license to use PE Passport App  Monitor the use of the PE app to ensure evidence of photos and videos are visible.  100% of staff know how to use the PE app and upload evidence regularly  To conduct a Deep Dive into PE to ensure high quality lessons, robust progression of knowledge and skills, and challenge.	£300- PE Passport App  £43.76 - AfPE Safer Working Practice document		PE lead to be released to monitor the usage of PE app and the quality of teaching as outlined in the School Academic Calendar.

<p>Ensure that all children can take part in PE and Sports.</p>	<p>Provided spare PE kits for each class to ensure all children can participate in PE safely, resulting in 100% of children taking part in PE lessons.</p> <p>To provide a wide range of PE equipment to deliver the curriculum with.</p> <p>PE timetable shows that each class are allocated 2 hours of PE a week and built in active breaks.</p> <p>Activity map document shows that children are active outside of PE lessons, using Daily Mile and GoNoodle to make up the remaining 30 mins per week of activity.</p>	<p>£100- Spare kits for classrooms</p> <p>£300- Additional PE equipment where necessary to accommodate social distancing measures</p>		
<p>PE Lead to attend leader course to keep up to date.</p>	<p>MTSA dates to be set for the year 20-21</p> <p>RSGP CPD calendar to be sent out</p> <p>Liaise with Steve Busby for leader's course.</p>	<p>£200 half day leaders course with SLE</p>		<p>PE lead and CPD lead to look for further courses to provide up to date information.</p>

Ensure all children in Y3-Y6 have swimming lessons, over and above the minimum requirements to ensure an increased % of children meeting National Curriculum requirements	<p>Liaise with Watergrove Centre and Link4Life to set up additional swimming lessons for Y5 and Y6 in Summer term.</p> <p>Book the adjoining conference room so that small groups can be taught water safety while other groups are swimming.</p> <p>Use Minibus to transport children to and from the swimming pool.</p>	<p>£3600</p> <p>£50- Spare swimming kits and towels</p>		Plan 21-22 in advance so that slots are available to book.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure <b>TBC</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the fitness, health and wellbeing of the children	<p>Raise the profile of the daily mile for every class by installing a track around the school grounds.</p> <p>Raise the profile of a range of sports by installing a new floor for the ROKTAGON structure, enabling children to use it more regularly.</p> <p>Form a Sports Crew and Playground Leaders team.</p> <p>PSHE lessons and assemblies outline the benefits of a healthy lifestyle, inclusive of physical and mental</p>	<p>£3000- Daily Mile (Actual cost: £15,300)</p> <p>£3507.50- ROKTAGON floor</p>		<p>PE lead to set up Sports Crew and Playground leaders ready for the next year ahead.</p> <p>Ensure new class timetables include Daily Mile time allocation.</p> <p>Ensure PSHE progression and Sunshine Day plans include a focus on physical and mental health and healthy lifestyles.</p>

	health.			
To closely track activity levels across the school to ensure targeted support is delivered	<p>Activity trackers to be completed each half term to report on key groups and sports clubs attendance.</p> <p>Deliver an Energy Club in KS2 termly to target inactive children.</p> <p>Use Sports Crew to hear pupil voice and suggestions for clubs children would like to attend.</p>	N/A- tracked in school		Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure <b>TBC</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence and competence in teaching PE so that pupils receive quality first teaching.	<p>Complete a staff audit to ascertain weaknesses and least confident.</p> <p>PE lead to model lessons and team teach with members of teaching staff.</p> <p>Audit staff at regular intervals throughout the year to assess impact and future training needs.</p>			Staff audit to be completed in July 2021 to ascertain future training needs for the year ahead.
Employ PE specialist throughout the year to deliver CPD to all staff.	Book Steve Busby to focus on 5 key areas: OAA, Gymnastics, Net/ Wall games, Fundamental Movement skills.	£1260 – Steve Busby CPD	The remaining 13% (1 teacher) commented that the app is sometimes in too much detail.	Book for 21-22 based on new staff audits
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure <b>TBC</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>Increase children's participation in sports and activities through a broad and balanced extra-curricular programme.</p>	<p>Set up a programme of clubs for each term.</p> <p>Communicate timetable to parents, staff and children.</p> <p>Set up registers for each club and monitor three times a year for numbers of children attending by minority groups e.g. SEND, PP</p> <p>Continue links with local sports clubs and ask for visits/ taster sessions to be set up for this coming year. (Wardle FC, Sophie Cox Judo Olympic Champion, Littleborough CC, Milnrow CC, Rochdale Hornets, Rochdale AFC, Wardle Warriors, Cheerleading)</p> <p>Set up additional Active Links with local clubs.</p>	<p>£1350- RSGP coaches</p>	<p><b>KS2 Activity Tracker Analysis:</b></p>	<p>PE lead to liaise with clubs coordinator for the new academic calendar 2021-22.</p> <p>PE lead and clubs coordinator to collect clubs suggestions from staff and children.</p>
<p>Commission high quality coaches to deliver specialist sports clubs throughout the year.</p>	<p>Liaised with Rochdale School Games Partnership to book coaches for the year ahead.</p> <p>To ensure external club leaders achieve a high standard of behaviour management.</p> <p>Implement induction procedures with providers including safeguarding checks.</p>	<p>£750- RSGP Membership which includes competitions, CPD and School Games</p>	<p><b>KS2 Activity Tracker Analysis:</b></p>	<p>PE lead to receive available coaches for 2021-22 and book at the earliest opportunity.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure <b>TBC</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase the amount of competitive opportunities for all children in curriculum time.	<p>Map at least 5 whole school intraschool competitions planned for 20-21 , including cross country, rounders, athletics, dodgeball and football.</p> <p>Intra competition to be embedded in after school clubs, lunchtime games and PE lessons as an expectation.</p>	£300- costs of trophies/ medals		<p>Academic school calendar to plan intraschool competitions throughout the year.</p> <p>PE lead to keep a record of medals and trophies bought this year for a repeat order the following year.</p>
Ensure children participate in a range of competitive sport throughout the year at Level 2.	<p>Map the RSGP competition calendar for the 19-20</p> <p>PE lead to ensure children participate in at least 6 different sports throughout the year.</p> <p>PE lead to ensure B and C teams are entered into competitions</p> <p>PE lead to liaise with staff to find support after school to transport children.</p>	Refer to KPI 4- RSGP membership		PE lead to liaise with RSGP for competition calendar 2021-22.

<p>Continue Lease for minibus to ensure children can be transported to and from Level 2 competitions.</p>	<p>All necessary paperwork to be up to date for health and safety.</p> <p>Sports and PE to take priority throughout the year to ensure competitions are well attended.</p>	<p>£9000- Minibus lease</p>		<p>Health and Safety lead to liaise with PE lead to ensure minibus is in working condition.</p>
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