

Kentmere Academy and Nursery

English as an additional language policy



Kentmere Avenue Rochdale OL12 9EE

Tel: 01706 647533 Web: www.kentmereacademy.co.uk

Email: info@kentmereacademy.co.uk

Kentmere Academy serves a wide and varied community. More than half the pupils are learning English as an Additional Language. The majority of these pupils are from a Pakistani heritage but there are more and more children arriving at Kentmere with a wide and diverse range of languages and linguistic skills.

As a school, we recognise that:

- Being bilingual is an advantage and that multilingualism and linguistic diversity enrich the ethos of the school.
- Language acquisition and development is a continuous process.

The school seeks to:

- Identify the linguistic strengths and needs of the individual pupil in relation to the language demands of the curriculum.
- Ensure that every child has access to the National Curriculum.
- Develop the linguistic skills needed to access the National Curriculum.
- Use the curriculum for the development of language.
- Develop and extend language skills at all levels, for all pupils.
- Value and promote linguistic diversity by promoting, supporting and maintaining the use of first and other languages in school.
- Continuously monitor and review its practices and the quality of its provision.

EAL staff will support by:

- Providing ideas and designing different resources to ensure language access for all.
- Helping to produce a classroom environment that facilitates language development.
- Assisting in planning lessons.
- Assisting in presenting the lessons through appropriate collaboration with the class teacher (partnership teaching, shared presentation, focussed support and others).
- Working with individuals for a purpose.
- Working with groups for a purpose.

- Providing opportunities for children to develop their speaking and listening skills, both in their home language and English.
- Supporting the development of bilingualism and fostering the use of pupils' first language.
- Supporting staff development of both teachers and teaching assistants through assisting and providing INSET.
- Delivering INSET by outside specialists when appropriate.

Signed: 

Sarah Isberg (headteacher) Date: September 2017

Signed: 

Simon Day (Chair of Governors) September 2017

Review: September 2019

© Kentmere Academy 2017 ALL RIGHTS RESERVED - The copyright in this document, which contains information of a proprietary nature is vested in Kentmere Academy School. The contents of this document may not be used for any purposes other than for which it has been supplied and may not be reproduced, either wholly or in part, in any way whatsoever, nor may it be used by, or its contents divulged to, any other person whatsoever without the prior written permission of Kentmere Academy. Kentmere Academy is a partner school of the Wardle Multi – Academy Trust. For more information, please visit www.wardletrust.co.uk.

