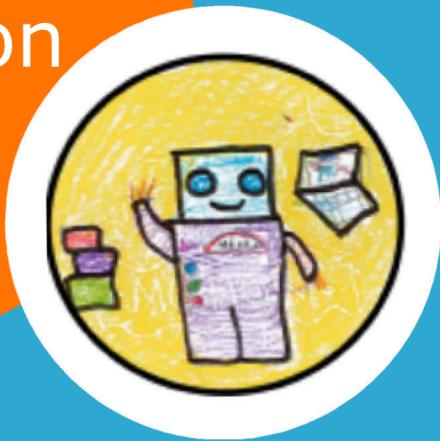




Subject  
Information



# Design & Technology Early Years

**The Early Learning Goals (ELGs) indicate what children should know, understand and be able to do before the end of the Reception year and the following ELGs are linked with Design and Technology.**

- Use everyday language to talk about quantities of weight and capacity and explore characteristics of everyday objects and shapes (Shape, Space and Measure).
- Know that other children don't always enjoy the same things and are sensitive to this; they know about similarities and differences between themselves and others (People and Communities).
- Know about similarities and differences in relation to places, objects and materials, they talk about the features of their own immediate environment and how environments might vary from one another (The World).
- Recognise that a range of technology is used in places such as homes and schools and select and use technology for particular purposes (Technology).
- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (Exploring and using media and materials).
- Use what they have learnt about media and materials in original ways, thinking about uses and purposes; represent their own ideas, thoughts and feelings through Design and Technology (Being Imaginative)
- They are confident to try new activities, say why they like some products more than others, confident to speak in a familiar group about their ideas, choose the resources they need for their chosen activities and say when they do or don't need help (Self-confidence and Self-awareness).
- Show good control and co-ordination to handle equipment and tools effectively (Moving and Handling).
- Know the importance for a healthy diet and talk about ways to keep healthy (Health and Self-care).

**D&T also makes a very important contribution to the 'Characteristics of Learning' specified in the EYFS framework– exploring, active learning, creating and thinking critically.**