

Kentmere Academy and Nursery

Accessibility Plan
2016-2019



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Accessibility Plan 2016 - 2019

Lead member of staff: Miss Z Horton, SEN Manager

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

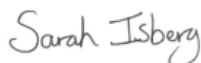
1. Not to treat disabled pupils less favourably for a reason related to their disability;
2. To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. To plan to increase access to education for disabled pupils.

We also have duties under the Single Equality Act 2010. The plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a) Increasing the extent to which disabled pupils can participate in the school curriculum;
- b) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

Signed:



Sarah Isberg (headteacher)

Date: October 2016

Reviewed by the Governing Body: January 2017

Next Review: January 2018

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Accessibility Plan (1st October 2016 – 30th September 2017)

(as required by the Special Educational Needs and Disability Act (SENDA) 2001 and with reference to the Equalities Act 2010)

		ACTIONS	BY WHOM	START	FINISH	EVIDENCE THAT IT IS COMPLETED
1.	Improvements in Access to the Curriculum	a) Ensure appropriate deployment of support staff. b) Ensure high quality teaching, through CPD for all to improve disabled pupils' access. c) Improve self-esteem in disabled pupils through the PSHE programme. d) Audit extra-curricular activities to ensure participation of disabled pupils.	SI CG ZH SD	 Ongoing Ongoing	Ongoing	
2.	Physical Improvements to Increase Access to Education and Associated Services	a) Ensure classrooms are wheelchair accessible. b) Raise frequency of use of library for KS2 children.	ZH SI HD SH	October 2016 October 2016	Sept 17	
3.	Improvements in the Provision of Information in a Range of Formats for all Pupils, Parents, Visitors and Staff	a) Consult with parents when necessary to provide information in the appropriate format. b) Seek advice from outside agencies such as RANS, Healthy Young Minds when necessary in providing assistance for children with specific needs.			Sept 17	