



Kentmere Academy and Nursery
Sport Premium Expenditure
2021/22

PE and Sport Premium was introduced in 2013 and its funding is received in schools annually, including academies. Schools received PE and Sport Premium funding based on the number of children in years 1-6.

Sport Premium (SP) is additional to main school funding and is used by school in a variety of ways to make additional and sustainable improvements to the quality of PE and Sporting opportunities.

The following report provides a summary of how Sport Premium has been allocated for the academic year (2020/21).

Sport Premium funding summary	
Number of pupils	338
Total SP received	£18,590
Total SP carried forward from 20/21	£2739.26
Total allocation for 21/22	£21,329.26

Total SP allocated expenditure for 21/22	£21,934
Over/ under spend	- £604.74
Total SP actual expenditure 21/22	TBC July 2022
Allocated under spend in 21/22	TBC July 2022

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for Kentmere Academy and our students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ● Kentmere Academy received the ‘Play Space Award’ in 2021 to recognise the outdoor areas (Roktagon, Clamber stacks, MUGA pitch, Daily Mile Track) ● Kentmere Academy received ‘World Class Status’ in 2021 where the accreditation was linked with a project on improving health and wellbeing. ● Kentmere Academy has been recognised by OFSTED to be Outstanding in all areas. ● Achieved School Games Gold award for 3 years (16-17, 17-18, 18-19) ● Schools Games Award 19-20 and 20-21 unable to go ahead due to COVID 19. ● The lease of the minibus has enabled children to participate in up to 10 Level 2 competitions throughout the year, where previously this was below 6. ● Sports clubs attendance in 18-19 68% in KS2, showing the impact of spend on Sports coaches and upskilling staff. This was maintained into Autumn term of 19-20 	<ul style="list-style-type: none"> ● Increase % of children achieving National Curriculum Requirements in Swimming and Water Safety ● CPD opportunities for teachers and new members of staff

What percentage of your current Year 6 cohort swim unaided over a distance?	TBC
What percentage of your current Year 6 cohort achieved each award?	TBC
What percentage of your current Year 6 cohort made progress of at least 1 award?	TBC
<i>(Insert Swimphony graphs here)</i>	

Meeting national curriculum requirements for swimming and water safety	TBC
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	TBC
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2021/2022				
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure TBC
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure quality and consistency in the planning and delivery of PE so that all children receive at least good teaching.	<p>Renew license to use PE Passport App</p> <p>Monitor the use of the PE app to ensure evidence of photos and videos are visible.</p> <p>100% of staff know how to use the PE app and upload evidence regularly</p> <p>To conduct a Deep Dive into PE to ensure high quality lessons, robust progression of knowledge and skills, and challenge.</p>	£300- PE Passport App		PE lead to be released to monitor the usage of PE app and the quality of teaching as outlined in the School Academic Calendar.

<p>Ensure that all children can take part in PE and Sports.</p>	<p>Provided spare PE kits for each class to ensure all children can participate in PE safely, resulting in 100% of children taking part in PE lessons.</p> <p>To provide a wide range of PE equipment to deliver the curriculum with.</p> <p>PE timetable shows that each class are allocated 2 hours of PE a week and built in active breaks.</p> <p>Activity map document shows that children are active outside of PE lessons, using Daily Mile and GoNoodle to make up the remaining 30 mins per week of activity.</p>	<p>£100- Spare kits for classrooms</p> <p>£1500 - PE equipment</p>		
<p>PE Lead to attend leader course to keep up to date.</p>	<p>MTSA dates to be set for the year 20-21</p> <p>RSGP CPD calendar to be sent out</p> <p>Liaise with Steve Busby for leader's course.</p>	<p>£350 half day leaders course with SLE</p>		<p>PE lead and CPD lead to look for further courses to provide up to date information.</p>

<p>Ensure all children in Y3-Y6 have swimming lessons, over and above the minimum requirements to ensure an increased % of children meeting National Curriculum requirements</p>	<p>Y3/4 children to attend Link4Life swimming lessons Block 1.</p> <p>Y6 children to attend Link4Life swimming lessons Block 2.</p> <p>Liaise with Rochdale Borough Aquatics Group to reduce barriers to swimming.</p> <p>Hold a parent workshop with RNLI to outline the importance of swimming and the risks associated with children not being able to swim.</p> <p>Invite Link4Life to attend school fairs to engage parents in conversations around the importance of swimming.</p>	<p>£3600 - Y6 Swimming top up</p> <p>£50- Spare swimming kits and towels</p> <p>£30 - Swimming Association Membership</p>		<p>Plan 22/23 in advance so that slots are available to book.</p>
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Sustainability

If SP funding ceases, evidence will be provided to the Governors to show the impact that the additional swimming lessons have on the health and life skills of pupils at Kentmere Academy.

Hard copies of PE resources were purchased in 2017 and staff are able to use these in their PE lessons.

If PE Passport provides additional opportunities for the school community to be active and is worthwhile, fundraising will be explored, if the Sports Premium funding ceases.

<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			<p>Percentage of total allocation:</p>
			<p style="text-align: center;">%= £</p>
<p><u>INTENT</u></p>	<p><u>IMPLEMENTATION</u></p>	<p><u>IMPACT</u></p>	<p>Actual Expenditure £</p>

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve the fitness, health and wellbeing of the children	<p>Ensure all equipment for PE is serviced annually so that children can safely use it all year round.</p> <p>Arrange for pitch markings on the field for key sporting events.</p> <p>Re establish activity trackers across the school to monitor engagement of PP and SEND in sport and fitness at school.</p> <p>Form a Sports Crew and Playground Leaders team.</p> <p>Continue to engage with Rochdale Mental Health Support Teams and the Trust Springboard strategy to embed Wellbeing practices across school.</p>	<p>£2000 - Trim trail flooring repair</p> <p>£104 - Servicing of outdoor equipment</p> <p>£270 - termly equipment servicing</p> <p>£120 - Annual servicing</p> <p>£120 - Indoor equipment servicing</p> <p>Rounders and Sports Day pitch markings- £80</p>		<p>PE lead to set up Sports Crew and Playground leaders ready for the next year ahead.</p> <p>Ensure new class timetables include Daily Mile time allocation.</p> <p>Sunshine Day plans to include a focus on physical and mental health and healthy lifestyles twice a year.</p>

<p>To closely track activity levels across the school to ensure targeted support is delivered</p>	<p>Activity trackers to be completed each half term to report on key groups and sports clubs attendance.</p> <p>Deliver an Energy Club in KS2 termly to target inactive children.</p> <p>Use Sports Crew to hear pupil voice and suggestions for clubs children would like to attend.</p>	<p>N/A- tracked in school</p>		<p>Ongoing</p>
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Sustainability

If SP funding ceases, the Daily Mile track and Roktagon could still be used at zero cost. The cost of servicing the outdoor equipment would be presented to Governors and evidence for its impact on the health and wellbeing on the pupils of Kentmere would be identified.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase staff confidence and competence in teaching PE so that pupils receive quality first teaching.	<p>Complete a staff audit to ascertain weaknesses and least confident.</p> <p>PE lead to model lessons and team teach with members of teaching staff.</p> <p>Audit staff at regular intervals throughout the year to assess impact and future training needs.</p> <p>Arrange for specialist CPD through RSGP- closely linked with the sports taught in our PE curriculum</p>	<p>CPD included in the RSGP membership (see KPI 4)</p> <p>£500 - Additional CPD outside of RSGP membership</p>		Staff audit to be completed in July 2022 to ascertain future training needs for the year ahead.
Employ PE specialist throughout the year to deliver CPD to all staff.	Book SLE to focus on 5 key areas: OAA, Gymnastics, Net/ Wall games, Fundamental Movement skills.	£1260 – Steve Busby Demonstration Day Sept 2021		Book for 22-23 based on new staff audits
<u>Sustainability</u>				
If SP funding ceases, we would explore ways to share good practice in teaching PE across the Trust, using a collaborative approach.				

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>		<u>IMPACT</u>	Actual Expenditure £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increase children's participation in sports and activities through a broad and balanced extra-curricular programme.	<p>Set up a programme of clubs for each term.</p> <p>Communicate timetable to parents, staff and children.</p> <p>Set up registers for each club and monitor three times a year for numbers of children attending by minority groups e.g. SEND, PP</p> <p>Invite local sportspeople into school to speak to the children about their sporting successes, ensuring that this reflects the diverse context of the school.</p> <p>Continue links with local sports clubs and ask for visits/ taster sessions to be set up for this coming year. (Wardle FC, Sophie Cox Judo Olympic Champion, Littleborough CC, Milnrow CC, Rochdale Hornets, Rochdale AFC, Wardle Warriors, Cheerleading)</p>	£750- RSGP Membership which includes competitions, CPD and School Games		<p>PE lead to liaise with clubs coordinator for the new academic calendar 2022/23</p> <p>PE lead and clubs coordinator to collect clubs suggestions from staff and children.</p>

	Set up additional Active Links with local clubs.			
Commission high quality coaches to deliver specialist sports clubs throughout the year.	<p>Liaise with Rochdale School Games Partnership to book coaches for the year ahead.</p> <p>To ensure external club leaders achieve a high standard of behaviour management.</p> <p>Implement induction procedures with providers including safeguarding checks.</p>	£1500- RSGP coaches for after school club provision		PE lead to receive available coaches for 2022/23 and book at the earliest opportunity.

Sustainability

If SP funding ceases, charging for after school clubs would be explored to raise funds for coaches. Evidence would be presented to governors for the membership of RSGP and other collaboratives within the local area would be explored for external competitions.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%= £
<u>INTENT</u>	<u>IMPLEMENTATION</u>	<u>IMPACT</u>	Actual Expenditure £
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact: Sustainability and suggested next steps:

<p>Increase the amount of competitive opportunities for all children in curriculum time.</p>	<p>Map at least 5 whole school intraschool competitions planned for 20-21 , including cross country, rounders, athletics, dodgeball and football.</p> <p>Intra competition to be embedded in after school clubs, lunchtime games and PE lessons as an expectation.</p>	<p>£300- costs of trophies/ medals</p>		<p>Academic school calendar to plan intraschool competitions throughout the year.</p> <p>PE lead to keep a record of medals and trophies bought this year for a repeat order the following year.</p>
<p>Ensure children participate in a range of competitive sport throughout the year.</p>	<p>Map the RSGP competition calendar for the 19-20</p> <p>PE lead to ensure children participate in at least 6 different sports throughout the year.</p> <p>PE lead to ensure B and C teams are entered into competitions</p> <p>PE lead to liaise with staff to find support after school to transport children.</p>	<p>Refer to KPI 4- RSGP membership</p>		<p>PE lead to liaise with RSGP for competition calendar 2022/23.</p>
<p>Continue Lease for minibus to ensure children can be transported to and from Level 2 competitions.</p>	<p>All necessary paperwork to be up to date for health and safety.</p> <p>Sports and PE to take priority throughout the year to ensure competitions are well attended.</p>	<p>£9000- Minibus lease</p>		<p>Health and Safety and Site Manager to liaise with PE lead to ensure the minibus is in working condition.</p>

Sustainability

If SP ceases, evidence would be submitted to the Governors to show the impact of the minibus on breaking down barriers of transport for parents.